



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
B & D Football Cup	Many children have had the opportunity to access competitive sports across several year groups.	
BANES Girls Football Cup		
BANES Cross Country (29.9.22)	Active breaks and lunchtimes with playground equipment (Blue Hat and TA/SMSA training to support this).	
Bath Bee Netball Tournament (13.10.22)		
Bath & District Year 5/6 Gymnastics (31.1.23 2 teams)	Clear progression of skills and knowledge within the PE curriculum.	
Bath Swimming Gala (6.2.23)		
Dance Umbrella (27.3.23)		

<p>B&amp;NES Girls Cricket (24.5.23 WINNERS)</p> <p>B&amp;NES Large Schools Cricket (15.6.23 2 teams)</p> <p>Year 5 “This Girl Can” Academy Day (27.4.23 Mia &amp; Mayra)</p> <p>PE &amp; Physical Activity Day with Brendan Rouse Play leader training &amp; SMSA / TA support (14.11.22)</p> <p>New playground equipment</p> <p>Continued use of OWL (Outdoor Woodland Learning) Adventures</p> <p>Ongoing development of the PE curriculum</p>		
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE subject leader to observe PE lessons across the school.	PE subject leader, teaching staff (including external coaches who teach some classes PE) and pupils – as they will take part.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2 – engagement of all pupils in regular physical activity.	PE subject leader will know exactly what PE looks like in Bathwick and to understand if further support and development is necessary.	
Provide staff with valuable CPD, focused on the areas staff really need support in.	PE subject leader, teaching staff and SSP (School Sport Partnership)	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE subject leader will find out how staff feel about PE and support their specific needs. PE subject leader will also put in support for ECTs.	
Provide ongoing training and support.	PE subject leader, teaching staff and SLT	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE subject leader to liaise with SLT to ensure sufficient time in PDMs. Ongoing training ensures constant support and development for everyone. High quality training will enhance	

			the quality of PE.	
PE Subject Leader to become an expert lead in order to develop staff.	PE subject leader	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE subject leader to have a clear vision in order to advocate and champion the subject linked to the whole school objectives and connect the subject to the wider curriculum priorities.	
PE subject leader to create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes.	PE subject leader, Tas/SMSAs and pupils (Blue Hats particularly).	Key indicator 2 – engagement of all pupils in regular physical activity.	Use of Blue Hats and their training. Choice of equipment and involving the school council to involve pupil voice (varied equipment timetable and boxes).	
Celebrate physical activity during assemblies.	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children get celebrating as part of our celebration collective worship every Friday e.g. making the Head Teachers award book for anything positive during lessons, presenting children with certificates of participation in	

			competitions etc.	
Celebrate physical successes that happen outside school.	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Use of PE display and time in celebration collective worships for pupils to showcase their sports and physical activities outside of school, therefore encouraging others to be active and raise the status of PE.	
Celebrate the whole child!	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Celebrate the physical alongside the personal skills too. This promotes mastery learning and will ensure life skills are deep rooted in the learning pupils are exposed to (link to PE curriculum).	
Ensure the PE curriculum is right for our children at Bathwick.	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Ensure the Physical Education, Physical Activity and School Sport provision meets the needs of your pupils. What inspires them to lead healthy active lifestyles? PE	

			curriculum development.	
Inspire everyone with a broad range of activities (within the whole school PE curriculum and extra-curricular clubs on offer including OWL days)	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Broad shouldn't mean so much content that we miss out on a depth of learning but varied and inclusive for everyone.	
Further develop local opportunities.	PE subject leader, teaching staff, Head Teacher and pupils.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Links to Bath Rec Ltd., The Glasshouse, Bath rugby Foundation and Bath Tennis Club. If activities are local, it is more likely pupils will engage in activities/sport outside of school.	
Conduct a pupil survey.	PE subject leader, teaching staff and pupils.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	What do our pupils want to see embedded into the PE provision? Are there new activities and/or elements of learning that we could include?	
More doesn't always mean	PE subject leader and Head Teacher/SLT	Key indicator 4 - Broader experience of a range of sports	When reviewing impact, consider our	



'better'.		and activities offered to all pupils.	current offer to pupils. If it's working and meeting the needs of our pupils, we don't have to change it!	
Make competition a time to celebrate.	PE subject leader, teaching staff and Head Teacher	Key indicator 5 - Increased participation in competitive sport.	Make a big deal of all competitions by celebrating them in assemblies and displaying reports on PE display. Get all staff involved and assign them to houses too!	
Make better use of house system and house captains (Y6).	PE subject leader, teaching staff, SLT and pupils.	Key indicator 5 - Increased participation in competitive sport.	Introduce a timetable of inter house competitions. This will ensure all pupils have the chance to participate in a competition.	
Monitor participation.	PE subject leader	Key indicator 5 - Increased participation in competitive sport.	How many pupils participate in Inter Competitions against other schools? Aim to ensure every pupil has this opportunity. Friendly competitions and festivals count too!	

## Key achievements 2023-2024 – ongoing throughout the year (working document)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Y5 B&amp;NES Cross Country Competition at Odd Down Sports Ground 03/10/23 – we took two teams, a team of boys and a team of girls).</li><li>Brendan Rouse in for a whole day (28/09/23) as part of SSP Membership (led Blue Hat playtime leaders training, taught lessons with two ECTs and TA/SMSA playtime leader training).</li></ul>	<ul style="list-style-type: none"><li>All children had a positive experience and most of the children involved had never competed at inter-competition level before or represented the school in this context. One boy qualified for the Avon Primary Schools Cross Country in Bristol.</li><li>Blue Hats more equipped to help support at playtimes. ECTs felt it was beneficial CPD. TA/SMSA felt better equipped to support during playtimes.</li></ul>	

## Swimming Data – to be completed at the end of the academic year

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below <b>national expectation</b>, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A – swimming is taught by the local Leisure Centre and their trained staff.</p>	

Signed off by:

Head Teacher:	<i>Kevin Purkiss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Williams</i> <i>PE Subject Leader</i>
Governor:	
Date:	January 2023