



Bathwick St. Mary Church School

EYFS Curriculum Overview

Ongoing Working Document – This overview of the EYFS curriculum will continue to be edited and updated as the children develop and their interests emerge as a cohort. This will happen alongside Subject leaders in the school.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
MAIN THEME (Suggested theme which may change depending on the cohort and their interests)	What is special about me? All about me and my new class.	Who makes their home in the woods? Exploring the autumn woodland and nocturnal animals	Who is a hero to you? All about the people who help us	Where in the world would you go? The local area and countries near and far.	Where does our food grow? All about farming	How do we change? Watching change and looking forward to Year 1
Intent	For the children to feel settled in their new classroom and routine. To know the routines and gain increasing independence within the classroom environment. To build relationships with the class and share and explore about themselves and others including family and houses. To join with the whole school Harvest Celebration thinking about healthy eating.	For children to gain awareness of the changing environment around them. To know about the changes in seasons and to explore the natural world with all our senses. To explore the longer nights and festivals including light.	For the children to explore roles in the community. For children to know key figures in the community and what they do to support society.	To explore the children's sense of place – exploring the local area of the school and countries of the world. To contrast environments. To explore travel and holidays. To explore the languages represented in the class and the school.	For children to know about food and where their food comes from. To know about the role of Farms in food and the animals at the farm. To make close observations of animals. To be able to talk about healthy choices in relation to food which is grown.	To observe change in animals, plants and people. To be able to talk about changes over their time in Reception and to look towards the transition for children moving into Year 1.
Trips and Visits and Parental Engagement	Induction and settling weeks Parent workshops for phonics Art gallery exhibition – self portraits, faces making, family drawings End of Term open classroom	Wellington walks in the woodland and local area Sydney Gardens – Autumn Trip Fireworks night Theatre visit/Theatre Workshop OWL sanctuary visit	Sydney Gardens – Winter Trip Parent visits with different jobs Professions visits e.g. police, nurse Fire Station Trip Dentist visitor – Oral Health	Sydney Gardens – Spring Trip Pilot visit Parents visit to share stories in other languages. Holborne Museum – Meet the Museum End of Term open classroom	Farm Trip Chicken visit Farmer Visit End of Term open classroom	Sydney Gardens – Summer Trip and butterfly release Musicians visit? End of Term open classroom

		End of Term open classroom	End of Term open classroom			
Core texts	Let's Make Faces! Three Little Pigs Oliver Vegetables	Owl Babies Tidy	Emergency!	Handa's Surprise Lost and found	What the Ladybird Heard The Little Red Hen	Jack and the Beanstalk The Very Hungry Caterpillar
Additional Texts	Ten little fingers and ten little toes Mixed (Black History Week) All types of families Funnybones All kinds of people Super Duper You! Your Amazing Body (Non-Fiction) Jake's Bones So Much My Mum and Dad make me laugh My Hair	We're going on a bear hunt Stuck Ahhh Spider Where's my Teddy? The bear in the Cave Fly by night The great Snortle Hunt Something about a bear A stroll through the Seasons (Non-Fiction) Weather (non-fiction) The Christmas Story Owl Bat Bat Owl	I know where my food goes (Non-Fiction) Usborne first experiences Series - People who help us Monkey Puzzle Jabari Jumps Dogger (Family who help us)	Polar Animals (Non fiction) Ebb's new friend Leaf Poles Apart Puffin Peter Penguin Small Mama Paya's Pancakes Handa's Hen The Honey hunters The Easter Story	What the ladybird heard next Are you a ladybird? (Non fiction) A farmyard hullabaloo What if? Oliver's Milkshakes Cock-a-moo-moo	Crunching Munching Caterpillar Jasper's Beanstalk The tiny seed Growing Frogs (Non-Fiction) Leaving Mrs Ellis
Rhymes, Poems and Songs <i>Italic taken from the music Scheme</i>	Hello Everyone Goodbye song Heads Shoulders knees and toes Put your finger on your knee (If you are happy and you know it tune) Dingle Dangle Scarecrow Harvest Rhyme <u>Charanga :</u> <i>Pat-a-cake</i> <i>1, 2, 3, 4, 5, Once I Caught a Fish Alive</i> <i>This Old Man</i> <i>Five Little Ducks</i>	Do the finger dance! ABCDEFGH all the letters came to tea Hickety Pickety Bumble Bee can you say your name for me? Crick Crack, Crick Crack Fireworks Five little monkeys Insey wincey spider <i>Infant Nativity Songs</i> <u>Charanga :</u> <i>Pat-a-cake</i>	I can count do you want to see? Clap your hands and wiggle your fingers, now we've made a pattern I can count I've got ten little fingers and they all belong to me If you are happy and you know it 10 in a bed 10 green bottles	1234567 Clap your hands Can you help us count to 20? One two buckle my shoe If you want to say hello around the world Hot cross buns <u>Charanga :</u> <i>Wind The Bobbin Up</i> <i>Rock-a-bye Baby</i> <i>Five Little Monkeys</i> <i>Jumping On The Bed</i> <i>Twinkle Twinkle</i>	Don't drop litter – put it in the bin! <u>Charanga :</u> <i>Old Macdonald</i> <i>Incy Wincy Spider</i> <i>Baa Baa Black Sheep</i> <i>Row, Row, Row Your Boat</i> <i>The Wheels On TheBus</i> <i>The Hokey Cokey</i>	One little peas in a pea pod pressed There's a tiny caterpillar on a leaf. What do you suppose, a bee sat on my nose! I know my numbers, I know my shapes <u>Charanga :</u> <i>Old Macdonald</i> <i>Incy Wincy Spider</i> <i>Baa Baa Black Sheep</i> <i>Row, Row, Row Your Boat</i> <i>The Wheels On TheBus</i> <i>The Hokey Cokey</i>

	<i>Name Song Things For Fingers</i>	<i>1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</i>	<i>Miss Polly had a dolly Charanga : Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes</i>	<i>If You're Happy And You Know It Head, Shoulders, Knees And Toes</i>		
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Possible Implementation Ideas across the Areas of Learning

Activities listed are those that could happen within that term – but medium and weekly planning will adapt to reflect the interests of the children and the cohorts specific learning and development

PSED	Our classroom routines/ areas/school Joining in whole school routines and activities Names of our class Names of the teachers All about me – faces and body All about the members of my class Families and houses	Class golden rules Introducing the Christian values of the school Taking part in the Christmas Play Friendship games within the class taking turns What is a friend? Anti-Bullying week Remembrance Day Keeping safe on bonfire night – rules and why. Putting coats on independently	Feelings – puppets Children’s mental health week People who help us Changing independently for PE – order cards Stories with puppets about friendship ideas/consequences Likes and dislikes in classroom activities/outside of school	Share board games and games with rules. Conflict resolution and problems solving using examples in class and others. Showing perseverance in challenges. Team challenges?	Food likes and dislikes Trying new activities and foods Talking about setting goals and planning to those achievements. Long term goals – beyond school! Following instructions with several ideas – simon says type games.	Talk about the new children – how will they be feeling? How can we help them? Social story books for Year 1. Visits to year 1 Classroom. Looking back at achievements in Reception
CL	Listening skills, learning skills. Using listening cards. Introduce routine songs Rhyme Time Sharing about our family and Houses	Introduce question word cards. Alan Peat sentences – ‘All the Ws sentences’ Story Scribing Rhyme Time	Questions to visiting professions Story Scribing continued Rhyme Time	Re-telling stories in a range of ways Alan Peat Sentences – List sentences Story Scribing continued Rhyme Time	Greetings from around the world Sharing storied from around the world and in different languages Story Scribing continued with children scribing Rhyme Time	Story Scribing continued with children scribing Questions for Year 1 team Show and tell Rhyme Time
PD	Introducing PE Jump start Jonny	Letter formation large	Chinese New Year dragon dance	Letter formation revisited	Knife and fork home challenge	Letter formation continued

	Danny Go! Lining up games – follow the leader, leave a space Pencil grip introduction All about our bodies and how to keep healthy Physical routines of lunch/pegs/drawers and managing independently	Assault course and large equipment Leaf Dance Finger Gym Wellington walk – how to travel safely to the park etc Introduce other tools – hammers etc Hammering into pumpkins Finger Gym	Doctor and nurse – oral health/ dentist Keeping Healthy Challenge Knives and forks modeling and practice	Scissor skills continued Using tools in the explore shed Using a mouse and keyboard as a tool for ICT	Continued ICT skills using mouse Large Outdoor games Healthy food plate Milkshake making	Scissor skills continued Independently using mouse for ICT Sports Day
PE	Get set 4 PE – Unit 1 Space	Get set 4 PE – Unit 2 Dance	Get set 4 PE – Unit 3 Gymnastics	Get set 4 PE – Unit 4 Fundamentals	Get set 4 PE – Unit 5 Ball Skills	Get set 4 PE – Unit 6 Games
L	RWI – Fred talk games Introducing RWI picture cards Introducing RWI set 1 Name Writing Mark making activities VIPERS – Introducing the VIPERS Characters	Continuing Phase 1 and mark marking activities RWI List writing Word writing to match pictures Continued VIPERS for whole class reading	RWI Words and captions Chinese new year I can see writing Fire station captions I want to be captions Continued VIPERS for whole class reading	RWI World Book day Words and captions Postcards Weather Diary Facts about hot/cold counties Holiday packing lists Weather monster writing Continued VIPERS for whole class reading	RWI Focus on sentence work Safety on the farm Farm trip recount Animal Clues Milkshake instructions Continued VIPERS for whole class reading	RWI Focus on sentence work Bean Diary Story sequencing and writing If I had a pot of magic beans... Letter to Year 1 teachers Diary entry of a reception child Cards to new reception children Non chronological report (Fact Writing)
Maths Following White Rose Maths Scheme – Updated Sept 2023. TBC through the year.	Number songs and rhymes to 10 Sorting and comparing Pattern making	Number bonds to 5 One more/one less 2D/3D shapes Weight	Counting and comparing groups to 10 Pattern Length & height Addition and subtraction to 10	Number bonds to 10 Capacity Counting on and back to add and subtract Position and direction	Counting with numbers to 20 Doubling Halving Sharing	Odds and evens Addition and subtraction to 20 2D/3D shapes Problem solving
UtW	Exploring our senses and parts of our bodies	Autumnal observations Nocturnal animals	Looking at different professions	Local area walk Map of local area	Farm animals – care etc Food production	Butterfly Life Cycle Bean Life Cycle

	<p>Our school environment and people in our school</p> <p>Photos of families</p> <p>Differences and Similarities between people</p> <p>Introduce simple equipment for exploration</p> <p>Exploring the school and local area including our houses</p>	<p>Owls</p> <p>Bulb Planting</p> <p>Christmas and Christmas around the world</p> <p>Firework night</p> <p>ICT – Beebots and ICT hunt around the school</p> <p>Badger set?</p> <p>Technology Hunt around home and school</p>	<p>Oral health</p> <p>Chinese New Year</p> <p>ICT – E Safety and using the ICT suite</p> <p>Floating and sinking</p> <p>Melting and freezing</p> <p>Science experiments?</p> <p>Science laboratory role play</p>	<p>Differences and similarities in countries</p> <p>World maps and globes</p> <p>Weather forecasting</p> <p>Easter festival</p> <p>Spring observations</p> <p>History of planes?</p> <p>Drawing on IWB over pictures and maps</p> <p>Habitats around the world and local area</p> <p>Now and then photos of bath</p>	<p>Where our food comes from</p> <p>Bread making as a class</p> <p>Litter picking in woodland/school/local area</p> <p>Care of the word – recycling etc</p> <p>Materials for a trap for thieves/container for milk</p> <p>Comparing farms now and then</p>	<p>Bug hunts</p> <p>Caterpillar to Butterfly growing</p> <p>Now and then Reception photos</p>
RE	<p>AMV Unit – Who are we?</p> <p>Learn the names of others in the class,</p> <p>Listen to others in small groups</p> <p>Understand why we have collective worship</p> <p>Talk about our families</p> <p>Baby photos- growing up</p> <p>Learn about the differences in each other.</p>	<p>Understanding Christianity - Why do some Christians perform nativity plays at Christmas?</p> <p>Intro bible as a special book</p> <p>Share stories about Jesus</p> <p>Christmas story/Jesus birthday</p> <p>Talk about why Christians think Jesus is special to them.</p>	<p>Understanding Christianity - Why do Christians put a cross in an Easter Garden?</p> <p>Good Samaritan story</p> <p>How we can show love and kindness to others?</p> <p>People who help us – firemen, nurses, doctors, teachers</p> <p>Prayers- why do Christians pray?</p> <p>How can we help others?</p> <p>Palm Sunday story</p> <p>Lent-Pancakes</p> <p>Easter- Hot cross buns- why is the cross significant?</p> <p>Easter story- make Easter gardens</p>	<p>Understanding Christianity - Why is the word 'God' important to Christians?</p> <p>School Christian values: love, respect, fairness, perseverance, forgiveness, joyfulness</p> <p>Talk about things which are important to me.</p> <p>Discuss the name God and why it is important to Christians</p> <p>Who is important to us?</p> <p>Story of the precious pearl</p> <p>The world- Christians believe God created it. Why is our world so wonderful and how can we look after it?</p> <p>Use sense's to explore the world</p> <p>Save water/recycling</p>		

					British values	
EAD	<p>Welcome songs Self portraits and Face pictures Handprints Large scale drawing our bodies Sounds in the environment Role Play – Home corner</p>	<p>Leaf dance Leaf pictures Christmas Cards Diva lamps Firework pictures Taking part in the Christmas Play Hedgehog rolls Printing leaves Taking leaf rubbings on woodland walk</p>	<p>Chinese New Year dragon dance Split pin dragon making Chinese dragon making Fire station small world Role play different occupations Colour mixing Drawing using emotions – show me an angry. How do we know?</p>	<p>Music from around the world Exploring African drums Spring flower observational drawing Art from around the world – using a variety of tools Review – explaining the processes involved Role play – travel agents</p>	<p>Role Play – Farm shop Farm animal pictures – looking at details. How to draw step by step support. Handprint hens Vegetable printing</p>	<p>Drawing detailed giants Joining with string for a huge bean stalk Butterfly life cycle pasta Making minibeasts Life cycle paintings Butterfly symmetrical painting Making castles – planning, reviewing and discussing Visits from musicians</p>
Music	Me! Unit from Charanga Scheme	Perform - Nativity	Everyone! Unit from Charanga Scheme		Our World. Unit from Charanga Scheme	