Bathwick St. Mary Church School 2023-2024

## Curriculum Overview - Year 5

| \& Wells a | Term 1 Space | $\begin{gathered} \text { Term } 2- \\ \text { India } \end{gathered}$ | Term 3 Egypt | Term 4 Life Cycles | Term 5 Vikings | Term 6 <br> Where in the world? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| THEME | Question/Statement How does the Earth compare to other planets in our solar system? | Question/Statement What is it like to be a Hindu? | Question/Statement Who were the Ancient Egyptians? | Question/Statement What is a life cycle? How do things change? | Question/Statement Were the Vikings vicious? | Question/Statement Where in the World? |
| Science | Earth and Space | Forces | Living things and their habitats | Properties and changes of materials | Animals including humans |  |
| Geography | Locational knowledge hemisphere Latitude, longitude, equator, tropics, time zones. | The Himalayas Urban and rural comparisons |  |  |  | Biomes - where people live |
| History |  |  | Ancient Egyptians |  | Vikings |  |
| Computing | E-Safety <br> Technology in our lives 1 | Technology in our lives 2 | E-safety Programming 1 | Programming 2 | E-safety Multimedia | Handling data |
| PE | Fitness | Hockey | Gymnastics Dodgeball | Dance Dodgeball | Rounders | Athletics |
| Art | Abstract Space art | Indian art Print Making |  | Georgia O'Keefe | Clay dragon heads |  |
| DT |  | Sewing | Pyramid Structures |  |  | Cookery - bread making |
| Music | Melody and Harmony | Melody and Harmony | Composing and Chords | Composing and Chords | Freedom to Improvise | Battle of the Bands |
| RE* | Hinduism | Hinduism | Christianity | Christianity | Christianity | Christianity |
| PSHE** | Democracy Mutual Respect Individual Liberty |  | Rule of Law Tolerance |  | Puberty Growing Up | Enterprise Finance |
| MFL - French | Phonetics 3 What is the date? | The planets | The weather | Do you have a pet? | Clothes | At the cafe |
| Visits/visitors | Herschel Museum Literature festival |  |  |  | Residential to Dean Field |  |

