Year 2 Term 2 Music

Musical Spotlight: Playing in an Orchestra

Social Question: How does music teach us about the past?

Curriculum Key Question: How can I express myself?
Topic: Why was the Great Fire of London so great?

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen to the music carefully, move to the music.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions and use any musical words that you know. Explore your feelings and thoughts towards the music.
Respond to different high and low pitches.	Improvise using one, two or three notes, using C, D and E.	Enjoy some 'Did You Know?' facts about the song. Do you know any more?
	 C D E How many notes did you improvise with?	

SONG 1 **Sparkle In The Sun** Style: Jazz	SONG 2 **Listen To The World Around You** Style: Pop	SONG 3 **The Orchestra Song** Style: 20th and 21st Century Orchestral
Vocal Singing with a clear voice and expressing the words with meaning is important. Did you sing with good posture? How fast or slow did you think the tempo of the music was? **Instrumental** Which part did you play? **Glockenspiel:** **Part 1:** G, A, B **Part 2:** G, A **Recorder:** **Part 1:** G, A, B **Part 2:** G **Improvise** Which notes did you improvise with? Did you use one, two or three notes? **Compose** Which notes or symbols did you compose with?	**Vocal** Singing with actions is fun and helps you to remember the words. Did you sing with actions? What do you think this song is about? What did the lyrics mean to you? What was your favourite line in the song?	**Vocal** When singing, posture is very important. Try standing or sitting in a relaxed position with level shoulders, hands on your legs and feet placed hip-width apart. How was your posture? Have you been a superstar, singing a solo? **Instrumental** Which part did you play? **Glockenspiel:** **Part 1:** G, B♭, C **Part 2:** C **Recorder:** **Part 1:** G, B♭, C **Part 2:** G, C **Perform** Which songs did you perform? Which was your favourite? Did you include the Musical Spotlight and Social Question as part of your performance?