



## What should I already know?

- How to draw information from a simple map.
- Some similarities and differences between life in this country and life in other countries.
- That some environments are different to the one in which I live and some similarities and differences between them.
- Some similarities and differences between the natural world around me and contrasting environments.
- Understand some important processes and changes in the natural world around me, including the seasons.

## Expected outcomes by the end of this topic:

Identify the location of cold areas in the world including the Arctic and Antarctica.

Describe some similarities and differences when studying places and features e.g. cold places of the world including the Arctic and Antarctica.

Observe and describe daily weather patterns.

Begin to understand Seasonal and daily patterns of weather in Arctic/Britain.

### Our Weather

In a weather forecast, **symbols** are used to show what the weather will be like in a particular area. People check the weather forecast before they make plans for a day out. Computers are used to help make accurate weather forecasts.



### How the Weather Affects Us

The weather **affects** what we do and what we wear. If it is rainy, we wear **waterproof** clothes when we go outside.



If it is hot, we need to wear sun cream and a sun hat.



## Key Vocabulary

**record** – Keep information about something that has happened, e.g. in writing or pictures.

**temperature** – A measure of how hot or cold something is.

**United Kingdom** – made up of England, Northern Ireland, Scotland and Wales. Sometimes known as the UK.

**Arctic** – The region around the north pole.

**waterproof** – keeps out water.

**weather forecast** – a prediction of what the weather will be like in the future.

**symbols** – pictures or signs that help us understand something.

**climate** – the usual weather conditions of an area.

**compare** – Look at differences and similarities.