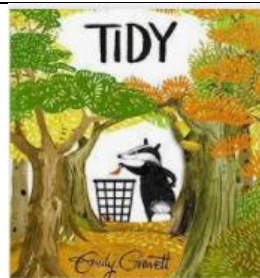


# Reception – Term 2 Topic: Who makes their home in the woods?

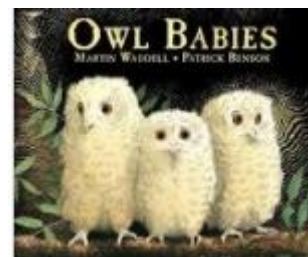


**Curriculum Key Question:**  
Where have we come from? Where are we going?

We will be observing and learning about the changes in seasons, including festivals and celebrations in the Autumn Season. We will be exploring the woodland and learning about the animals that live there.



We will be developing our learning around two stories where the main characters live in the wood. Tidy - story where 'Pete the Badger' finds out that different seasons bring different wonder to the world around us and 'Owl Babies' – a wonderful story about a family in the woodland.



We will be thinking about the changes in seasons. We will be joining celebrations that this time of year brings such as Fireworks Night and Christmas!



Questions and Activities you could ask and do at home:

- Can you go on a walk or visit a local park – what signs of Autumn can you see?
- Look at a Calendar – what season is your birthday in?
- Can you find any other stories with woodland animals in? Bring them in for the class to share!
- Practice writing your name with a capital letter at the start. Can you use autumn colours?
- Can you tell a story about a woodland animal and act it out?



## Key Vocabulary: (including definition)

Season	A time of the year – Summer, Spring, Winter and Autumn
Days of the Week	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Woodland	An area which is mainly made up of trees
Evergreen	A plant or tree that has greenleaves throughout the year
Decidious	A plant of tree that sheds its leaves in Autumn
Nocturnal	Animals that are mainly active at night. Feeding and eating at night, sleeping in the day.
Diurnal	Animals that are mainly active in the day. Feeding and eating in the day, sleeping in the night.
Nativity	A performance to celebrate the fesitval of Christmas

## Our Key Learning

### Topic: Who makes their home in the woods?

#### Personal Social and Emotional Development

- To understand how to be a good friend.
- To demonstrate friendly behaviour.
- To begin taking turns with their friends.
- To know the class rules.
- To know why we have rules in place.
- To know the Christian values of our school.
- To independently put on coats and use the toilet, including washing hands.



#### Communication and Language

- To listen and make comments about their observations.
- To begin to ask questions to find out more.
- To use new vocabulary learnt through the day.
- To know familiar songs, stories and non-fiction texts including books shared on the IWB.



#### Physical Development

- To use a tripod pencil grip.
- To begin to use anticlockwise movement and retrace vertical lines in drawing and letter formation.
- To be able to dress with increasing independence.
- To know how to travel safely in the local environment eg when out on wellington walks.



#### Get Set 4 PE scheme

- To copy and create different actions.
- To be able to move safely with confidence and imagination.
- To express and communicate ideas through movement.
- To explore movement using a prop.
- To move with control and coordination.
- To express and communicate ideas through movement.
- To copy and repeat actions, linking them together.
- To remember and repeat actions.
- To explore body actions, pathways and shapes.

#### Literacy

- To read individual taught letters by saying the sounds for them.
- To blend sounds heard using 'Fred Talk' orally and beginning to read words using taught sounds.
- To segment sounds in words using 'Fred talk' orally and beginning to write words using magnetic letters or writing.
- To be able to write their name independently, using a capital letter at the start
- To listen to familiar stories and able to answer questions by recalling details of the story.



#### Understanding the World

- To talk about how they have changed since they were a baby and their life story.
- To recognise and describe special times or events for family, friends and different communities.
- Be able to describe how people celebrate some religious and cultural festivals e.g. Remembrance Day
- To make close observations and drawings of a variety of wild and garden plants and the natural world including animals.
- To observe the effect of the change in seasons on the world around them.



#### RE Understanding Christianity Scheme

- To know that Christians believe God came to earth in human form as Jesus.
- To talk about the difference and similarities between traditions, beliefs and celebrations for different members of the community.
- To know the story of Christmas.
- To talk about how they have changed since they were a baby
- To talk about events in their own lives



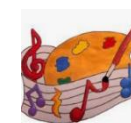
#### Maths

- To be able to represent, compare and know the composition of 1, 2, 3, 4 and 5.
- To be able to accurately count and subitise to 5.
- To name and recognize circles and triangles.
- To begin to develop their understanding of positional language.
- To know the number bonds to 5.
- To know one more or one less than numbers to 5.
- To be able to recognize and describe squares and rectangles.
- To be able to order a familiar event.
- To begin to use language related to time – night, day, morning, afternoon.
- To know the days of the week.



#### Expressive arts and Design

- To draw on a range of surfaces including IWB or touchscreen.
  - To draw observational pictures of the world around them.
  - To take rubbings: Leaf, brick and bark
  - Use ready made stencils to create pictures
  - To use malleable materials such as playdough and clay
  - To share their creations with others and talk about what they have made
  - To build and construct using a range of materials such as recycled, man made and found
  - To develop simple narratives in role play alongside peers
  - To learn and perform familiar songs from the nativity play.
- Music Charanga Scheme:**
- To explore different musical instruments.
  - To learn and perform familiar songs from the nativity play.
  - To sing along with the backing track.
  - To perform nursery rhymes or songs adding a simple instrumental part.



#### Links/texts that may support your child with their learning

Tapestry – Share photos and videos of learning happening in school  
<https://www.bbc.co.uk/cbeebies/topics/autumn> - Lots of interactive games and ideas to celebrate Autumn!  
<https://www.topmarks.co.uk> - Lots of early Years maths games for counting and number recognition  
<https://www.booksfortopics.com/autumn-winter> - Ideas about Autumn and Winter story books to share

