Year 6 -Term 1 - History



How were children affected by the Second World War?

Curriculum Key Question: Where

have we come from?

Topic: How were children affected by the Second World War?

What should I already know?

To put my ideas in context (chronological and scale). To use a timeline to sequence local national and international events as well as historical periods. To know that Britain has been involved in wars before and they have consequences.

Historical skills:

To analyse and explain reasons for and results of historical events, situations and changes.

To explain the significance of different causes and consequences.

To discuss how and why different arguments and interpretations of the past have been constructed

Important people and events:





Hitler

Chancellor





Churchill

Prime Minister



Chamberlain

Prime Minister



Allies

Axis

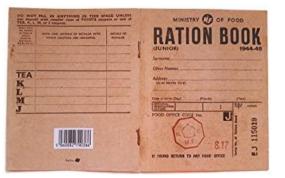




French Flag







Key Vocabulary

Allies: The Allies were the armed forces that fought against Germany and Japan in the Second World War. They included the United Kingdom, the United States of America and France

Ally: A country's ally is another country that has an agreement to support it, especially in war.

Appeasement: To make (someone) pleased or less angry by giving or saying something desired.

Axis: The Axis were the armed forces that fought against the United Kingdom and the United States of America. The major Axis powers were Germany, Italy and Japan.

Blitz: Series of aerial bombing raids on the UK.

Dictator: A person who rules a country with total authority and often in a cruel or brutal wav.

Holocaust: Mass murder of Jews and other groups of people by the Nazis.

Nazi: a member of the far-right political party in Germany

Propaganda: Ideas or statements that are spread in order to help a cause, leader or Government

Rationing: The controlled distribution of scarce resources (mainly food & clothing). **Evacuation:** the process of sending children away from their homes to safer areas of the country.