

Year 6-Term 1 – PE -Cricket



Curriculum Key Question: Where are we going?
Topic: How were children affected by the Second World War?

What should I already know?

I am developing a wider range of fielding skills and I am beginning to use these under pressure.
 I can identify when I was successful and what I need to do to improve.
 I can strike a bowled call with increasing consistency.
 I can work cooperatively with others to manage our game.
 I understand the rules of the game and I can apply them honestly most of the time.

Skills I will develop:

I can strike a bowled ball with increasing consistency and accuracy.
 I can use a wider range of fielding skills with increasing control under pressure.
 I can use the rules of the game consistently to play fairly.
 I can understand and apply some tactics in the game as a batter, bowler and fielder.
 I can recognise my own and others' strengths and weaknesses can suggest ways to improve.

Key Skills: Physical

- Underarm and overarm throwing
- Catching
- Over and underarm bowling
- Long and short barrier
- Batting

Key Skills: S.E.T

- Social: Collaboration and communication
- Social: Respect
- Emotional: Honesty
- Thinking: Observing and providing feedback
- Thinking: Selecting and applying strategies



Striking

Strike a bowled ball with increasing accuracy and consistency.



Fielding

Consistently select and apply the appropriate fielding action for the situation.



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Throwing

Consistently make good decisions on who and when to pass to in order to get batters out.



Catching

Consistently demonstrate good technique in catching skills under pressure.

Key vocabulary:

Fielder: a player on the fielding team, especially one other than the bowler or backstop/wicket keeper.
Batter: a player on the batting team who hits the ball with a cricket bat.
Runs: The unit of scoring.
Bowler: The player who starts the game by bowling (throwing the ball) to the batter.
Wicket keeper: The player on the fielding side who stands behind the wicket.
Innings: One player's or one team's turn to bat (or bowl).
An over: the delivery of six consecutive legal balls by one bowler.
Crease: the lines in front of the wickets that mark positions for the bowler and batter.