

# Year 2 Terms 1 & 2 Science

## Why do we need to keep healthy?



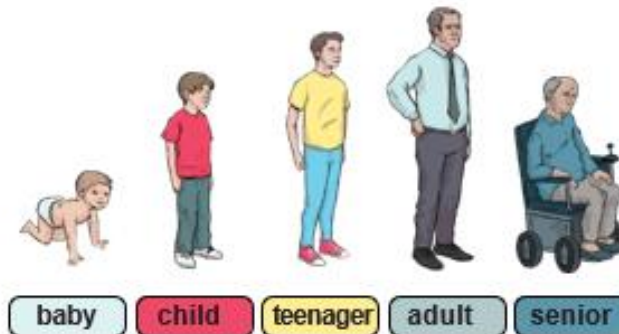
**Curriculum Key Question:**  
Where are we going?

<p><b>Working Scientifically Skills</b></p>	<p>asking <b>simple questions</b> and recognising that they can be answered in different ways;</p>	<p><b>observing closely</b>, using <b>simple equipment</b>;</p>	<p>performing <b>simple tests</b>;</p>	<p><b>identifying</b> and <b>classifying</b>;</p>	<p>using their <b>observations</b> and <b>ideas</b> to <b>suggest answers</b> to questions;</p>	<p><b>gathering</b> and <b>recording data</b> to help in answering questions.</p>
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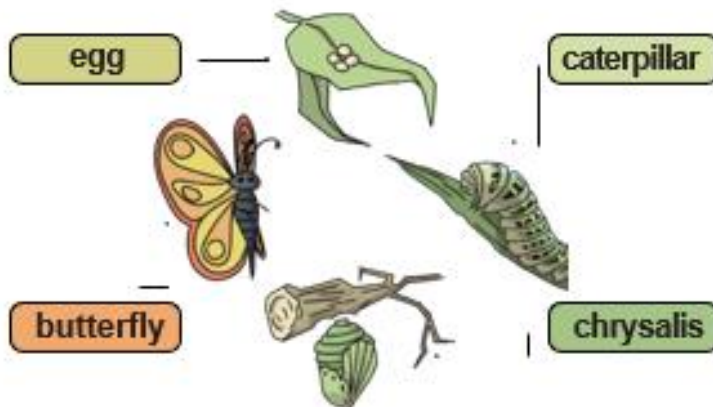
All living things have basic needs. They all need food, water and air to survive.



### How humans change



### The life cycle of a butterfly



### How can we look after ourselves?

We can exercise regularly, eat a healthy diet and make sure we have good hygiene.

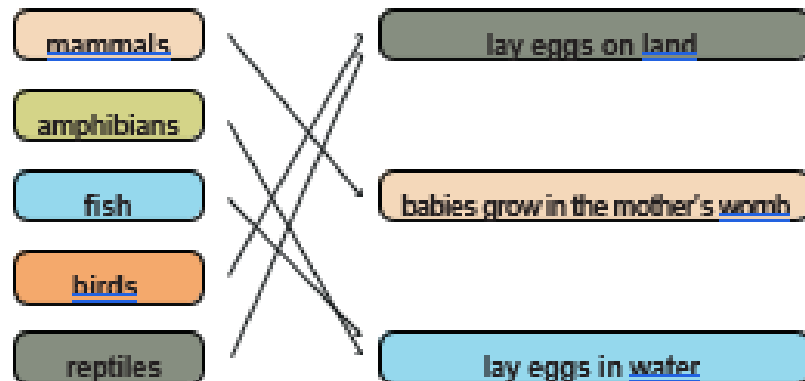


## Offspring

All animals including humans reproduce and **have offspring**. This means they make another one of the **same species**.



How do different animals produce their offspring?



## Key Vocabulary

**basic needs** - the important things that animals need to survive (air, water and food)

**baby** – a very young child or animal

**toddler** – a young child

**teenager** – a person aged between 13 - 19

**adult** – a fully grown animal

**diet** - the food that an animal eats

**exercise** - when you complete an activity that increases your heart rate

**hygiene** - being clean in order to prevent illnesses

**life cycle** - the stages an animal goes through throughout their life

**offspring** – the babies that an animal produces

**nutrition** – food needed to live

**survive** - to stay alive