

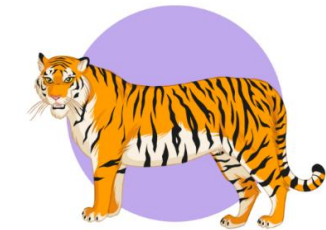
# Year 2 Term 1 Geography: Where in the world does a tiger live?



**Curriculum Key Question: Where have we come from?**  
**Topic: Where in the world does a tiger live?**

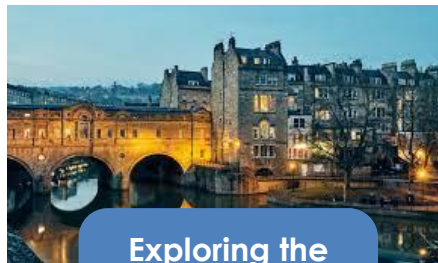
## What should I already know?

- Name and locate some places in Bath, the UK and the wider world.
- Name and locate seas of the UK.
- Describe some similarities and differences when studying places.
- Draw picture maps.



## Skills I will develop:

- Name and locate significant places in Bath, the UK and the wider world.
- Name the countries that make up the UK and the capital cities.
- Name and locate seven continents and five oceans.
- Develop simple fieldwork and observational skills when studying the geography of their school and local environment.
- Describe places and features using simple geographical vocabulary.
- Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph).
- Begin to understand the need for a key.
- Use class agreed symbols to make a simple key.



**Exploring the city we live in (Bath)**



## Key Vocabulary

- **Ocean** – a large area of sea.
- **Culture** – the 'way of life' of a country or group of people, e.g. tradition, dress, language, religion.
- **Human-made** – built by humans.
- **Landmarks** – important objects or features of the landscape.
- **Population** – the number of people living there.
- **China** – a country in East Asia.
- **United Kingdom** – The United Kingdom, made up of England, Scotland, Wales and Northern Ireland, is an island nation in northwestern Europe.
- **Continent** – A very large area of land that includes all the islands with it.
- **Endangered** – An animal or plant is endangered when there are so few left alive on the planet that the entire species is in danger of vanishing forever.
- **Map** - A map is a drawing of all or part of Earth's surface.

