

Year 3 -Term 1



English termly overview

Curriculum Key Question: How can I express myself?

Topic: How do we know dinosaurs existed?

Spelling rules:

- Words with the long /eI/ sound spelt with e
- Words with the long /eI/ sound spelt with ey
- Words with the long /eI/ sound spelt with ai
- Words with / /sound spelt with ear
- Homophones & near homophones

Grammar content:

- Noun phrases
- Types of sentences- command, exclamation, statement question
- Subordinating and coordinating conjunctions
- Past and present tenses (simple and continuous)
- Adjectives and description
- Editing and improving.
- Use of paragraphs for different sections of a story.

Writing:

1. Write poems based on dinosaurs and dinosaur description.
2. Edit writing and read poems aloud. Use a range of noun phrases and adjectives to add description.
3. Identify and make different sentences for different contexts.
4. Use conjunctions in writing to expand information to make writing more interesting.
5. Write a book review for other peers in class.
6. Write in the past and present tense correctly and appropriately. Use the present tense in a report (Newspaper or factual report).
7. Write a story about going into the past to see some dinosaurs- use the story map to plan and write different sections.



Subordinating Conjunctions

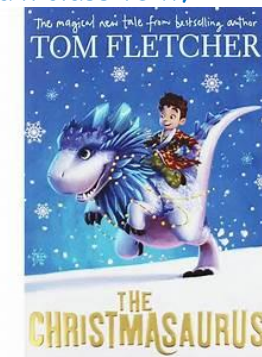
Subordinating conjunctions join a subordinate clause to a main clause.

| | | | |
|------------|------------|-------------|---------------|
| After | Although | As | As if |
| As long as | As much as | As soon as | As though |
| Because | Before | Even if | Even though |
| How | If | Inasmuch as | In order that |
| Lest | Now that | Provided | Since |
| So that | Than | That | Though |
| Till | Unless | Until | When |
| Whenever | Where | Wherever | While |

Reading:

Use of VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation; book reviews, using reading records effectively, reading at home with parents.

Main class text:



Additional texts:

