

# Reception – Term 1

## Topic: What is special about me?

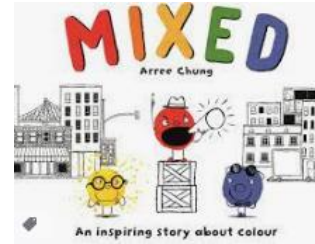


**Curriculum Key Question:**  
How can I look after myself and others?

We will be joining the Bathwick school community. We will be learning routines of the school day and getting to know teachers and friends. We will be thinking about who is in our class.



We will be learning about the people in our class and thinking about how we are

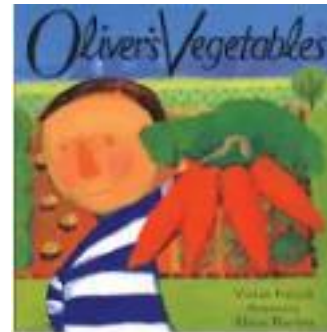


the same and how we are different.

We will share about our families and houses.



We will think about how to keep ourselves healthy by making healthy food choices and share in the Harvest Festival with the school!



Questions and Activities you could ask and do at home:

- Can you observe your features in a mirror? What colour eyes do you have? What colour hair do other people in your family have?
- Go on a senses walk – go on a walk and explore the environment using all of your senses.
- Talk about your house and the different rooms in the house.
- Go food shopping with your family – can you find healthy foods? Consider donating food to our Harvest Food collection at the end of term

### Key Vocabulary:

Reception	The name of the class we are in
Names of the parts of our body	The names for the different parts of our body. For example head, back, legs, arms, skeleton, brain
Senses	Ways that our body can explore the world – smell, taste, sight, hearing and touch
Self-portrait	A picture you make of yourself
Same	When things are similar
Different	When things are not alike
Family	The people who we might live with or are related to
Home	The place where you live
Healthy	When your body is free from illness
Harvest Festival	A festival celebrated by Christians to say thank you

## Our Key Learning

### Topic: What is special about me?

#### Personal Social and Emotional

##### Development

- To know the names of the adults and peers in Reception Class
- To know the daily routine of the class and be able to manage their belongings independently
- To know the areas of the classroom and begin to use their discovery badge to choose independently
- To play alongside other children in the classroom



#### Communication and Language

- To know how to listen
- To know why it is important to listen
- To use social phrases such as 'Good Morning'
- To know the routine songs used in the classroom and to join in with these



#### Physical Development

- To know where the bikes and large equipment and the playaough and small trays are kept in the classroom.
- To know which hand they use to write and begin to hold a pencil correctly
- To begin to talk about making healthy choices when eating
- To know how to make recognisable letter shapes from their name
- To know how to use simple tools in the classroom with support

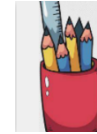


##### Get Set 4 PE scheme

- To move around safely in space
- To follow instructions
- To stop safely
- To develop control when using equipment
- To play safely as a group
- To follow a path and take turns
- To work co-operatively with a partner.

#### Literacy

- To know where the writing table, book corner and outdoor literacy sheds are in the classroom
- To listen and hear sounds in the enviornment
- To know the first sounds taught and be able to say them independently
- To know how to 'fred-talk' to blend simple words
- To know the initial sounds in famlier words
- To recognise their own name
- To be able to write some letters from their name
- To listen to stories and recall events
- To join in with rhymes and songs



#### Understanding the World

- To know where the small world areas are inside and outside. To know where the sand and water trays are in the classroom
- To talk about their family – naming and describing them
- To know what is important to them and be able to talk about it
- To be able to talk about where they live
- To know how to locate places in the local enviornment using pictures and photos
- To explore the natural world and know the senses we can use to explore
- To know how to use simple equipment to explore the natural world



#### RE Understanding Christianity

##### Scheme/Awareness, Mystery and Value

- To talk about my family and experiences I have had
- To begin to understand differences between people
- To understand that everyone used to be a baby. To talk about when I was a baby and my experiences
- To know that Christians have a special book called the Bible
- To know that Christians believe baby Jesus came to earth as a baby
- To know that Jesus is special to Christians
- To know that Christmas is a time to celebrate Jesus' birthday

#### Maths

- To know where the maths table and maths sheds are in the classroom
- To join in with number songs saying the number names in order to 10
- To know when something is matching and the same, and when something is different
- To know how to sort collections into sets of objects which have similariries
- To compare and order objects by size, mass and capacity



#### Expressive arts and Design

- To know where the workshop and Imagination station areas of the classroom area
- To know how to represent objects using drawing giving meaning to the marks they make
- To know the names of the primary colours and be able to recognise them
- To know to how use masking tapes and glue sticks to join objects together
- To explore role play alongside peers



##### Music Charanga Scheme:

- To begin to find the pulse in a piece of music
- To know how to clap the rhythm of their own and others names
- To explore high and low sounds using voice and instruments

#### [Links/texts that may support your child with their learning](#)

[Tapestry](#) – Share photos and videos of learning happening in school  
<https://www.storynory.com/> - Free audible stories to share together  
<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-my-busy-body/zr3vvhbk> - School radio episode all about 'Busy Bodies'  
<https://www.topmarks.co.uk> - Lots of early Years maths games for coutning and number recognition

