Year 1 Term 1 History - How has transport and travel changed over time?

What should I already know?

Able to talk about past and present events in my own life ad in the lives and family members.

To know about similarities and differences between myself and others, and among families, communities and traditions.

Expected outcomes by the end of this topic:

Able to label a historical timeline with words such as: past, present, old and new.

Able to look at sources about early forms of travel such as Viking long boats and ask questions about them.

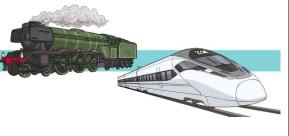
Can explain some of the reasons why George Stephenson invented trains and understand the impact this had.

Able to describe the different ways in which cars have changed from past to present.

Able to compare air travel from the past using pictures from the history of flight and the Wright brothers to the present.

Begin to know the significance of the Windrush.

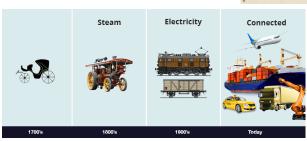












Key Question: How has transport and travel changed over time?

Topic: Journeys

Key Vocabulary

Timeline - Events placed in time order. **Transport** - Carrying people or goods from one place to another.

Past - A time gone by or long ago.

Present - Happening now.

Viking Longboat - A boat used by the Vikings to travel to other countries.

Steam train - A train that uses steam from boiling water to make it move. **George Stephenson** - The engineer responsible for the creation of railways **Wright Brothers** - The first people to successfully fly in a plane.

Hot air balloon - A way of travllin in the aor before aroplanes. Mostly used by rich people.

Electric - Worked by electricity **Windrush generation** - People who came from the Caribbean to Britain over 70 years ago.

