

Year 6 -Term 6



English termly overview 2022-2023

Curriculum Key Question: How can I express myself?

Topic: How are we all wonders?

Spelling rules:

Review all Year 6 words and use in writing .

Weekly rules:

Exploring high level vocabulary and words that are synonyms or antonyms of each other.

Grammar content:

In writing lessons:

- Complex sentences
- Full range of punctuation
- Inverted commas and dialogue
- Varying sentence openers (IPSACED)
- Cohesion
- Formal language features vs. Informal

Alan Peat sentences:

Review all sentences seen this year and those that are relevant.

Writing:

1. To describe characters.



2. To write conversations between different characters and personalities. To mix up dialogue and description.

3. To write a short narrative based on a video (Little Freak)

4. To write a formal letter of complaint

5. To use a wordless picture book 'The Arrival' to understand the life of refugees; to write a set of instructions for 'How to fit into a new country'.

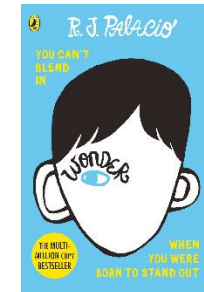


6. To explore the poems: 'Refugees' by Brian Bilston and 'The British' by Benjamin Zephaniah; to write own reverse poem with refugee or diversity theme.

Reading:

Use of all VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; focus on inference using know, wonder and infer grids; authorial language and imitation; giving evidence from a text; commenting on authorial language; book reviews; book of the term.

Main class text:



Additional texts:

