

# Year 4 -Term 6: English termly overview 2022-2023



**Curriculum Key Question: How can I express myself?**

**Topic: Where does our food come from?**

## Spelling rules:

- Adding the suffix -ous (no change to root word).
- Adding the suffix -ous (no definitive root word.)
- Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or').
- Adding the suffix -ous (words ending in 'e' drop the 'e' but not 'a').
- Adverbials of frequency and possibility.
- Adverbials of manner

## Grammar content:

- To use speech marks correctly.
- To use coordinating conjunctions
- To use subordinating conjunctions.
- To use expanded noun phrases.
- To use adverbials of time, with commas.
- To consolidate word classes.

## Writing:

1. To analyse the book George's Marvellous Medicine to write a character study. To discuss adjectives which describe appearance and those which describe manner.
2. To write a persuasive speech, using speech punctuation, based on the character of George. To use performance techniques to show these speeches
3. To create a diary style recount, in the past tense, with informal language based on George's Marvellous Medicine.
4. To compare and contrast Roald Dahl Revolting Rhymes poems. To use this to inform writing of our own poem.



## Reading:

- Continuing to introduce VIPERS skills in comprehension lessons and whole class shared reading sessions. Focus mainly on vocabulary, retrieval and explain questions whilst building up to inference questions.
- Focus on adding detail to these answers and being able to articulate answers clearly. Add some evidence to answers.
- Promoting a love of reading through a good, themed book corner, book of the term and class stories at the end of the day. Children are heard to read in front of the class and on a 1:1 basis regularly.

## Main class texts/videos:

