 places, objects, materials and living things. ETFS: The features of their own immediate environment and how environments might vary from one another. Expected outcomes by the end of this topic: Compare and classify the differences between things that are living, dead and have never been alive. Identify plants and animals that live in different habitats, 	Ye	Year 2 Term 5 & 6 Scier	Curriculum Key Question: Where are we going?	
What should I already know? EYFS: Similarities and differences in relation to places, objects, materials and living things. There are 7 things that all living things do, we all these life processes. All animals, including humans, do these ad plants to bold Wa do normember them with the help of Mr 6 Greent Movement remember them with the help of Mr 6 Greent Movement remember them with the help of Mr 6 Greent Movement Respiration Sensitivity We can group animals depending on what type of food they eat. Herbivores just eat plants. A rabbit is a herbivore. Sensitivity Herbivores just eat plants. A rabbit is a herbivore. Sensitivity Movement Respiration Sensitivity Movement Respiration Sensitivity Movement Respiration Sensitivity Movement Respiration Sensitivity Movement Respiration Sensitivity Microhabitat - a very small habitat for example for woodlice under stones, logs or leaf litter Life processes – these are the thire that all living things do. They move breathe, sense, grow, make babies, get rid of waste and get their energy from dood. Living – Things that are living have all the life processes (above). Identify plants and animals that live in different habitats, Nutrition Microhabitat - a very small habitat for example for woodlice under stones, logs or leaf litter	Livin	Living Things and their ha	Topic: What lurks beneath?	
 microhabitat. Identify how an animal is suited to its habitat. Explain how living things in a habitat depend on each other. The bitats: Identify how an animal is suited to its habitat. Explain how living things in a habitat depend on each other. Identify how an animal gets its food. 	 What should I already know? EYFS: Similarities and differences in relation to places, objects, materials and living things. ETFS: The features of their own immediate environment and how environments might vary from one another. Expected outcomes by the end of this topic: Compare and classify the differences between things that are living, dead and have never been alive. Identify plants and animals that live in different habitats, including a microhabitat. Identify how an animal is suited to its habitat. Explain how living things in a habitat depend on each other. Describe how animals 	Uid I already know? Iarities and es in relation to opiects, materials things. features of their own e environment and conments might vary another. There are 7 things that all living things do, we call these life processes. All animals, including humans, do these and plants do tool We can remember them with the help of Mrs Greal We Movement conments might vary another. Movement Respiration Sensitivity We Growth do of this topic: Growth Reproduction Excretion Nutrition Om A g Sign and als that live in each thabitats, ing a mabitat. Habitats Movement Reproduction Excretion Nutrition Movement dead and have been alive. Yy plants and als that live in each thabitats, ing a mabitat. Habitats Movement Reproduction Excretion Nutrition Mabitat is where a living thing lives. Habitats provide things that living things need for the life processes such as food, water and Examples of micro-habitats: Examples of large habit • mountains • polar regions • under rocks/logs • ponds	Grouping animals e can group animals depending on what type of food they eat. rbivores just eat plants. abbit is a herbivore. rnivores just eat meat. shark is a carnivore. anivores eat both plants and meat. gorilla is an omnivore. Food chains Sometimes, scientists use food chains to show what different animals eat in a habitat. This is a simple food chains. We food chains The arrows mean 'is eaten by'. The grass is eaten by the rabbit. The rabbit is eaten by the fox.	 Habitat – the place where an animal or plant lives and provides their basic needs – shelter, food and water. Microhabitat - a very small habitat, for example for woodlice under stones, logs or leaf litter Life processes – these are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food. Living – Things that are living have all the life processes (above). Dead – Things that were dead were once living. They did have all the life processes but don't now. Never living – Things made out of metal, rock and plastic were never living. They never had the life processes. Food chain – A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive. Food sources – This is the place a