

Year 1- Art Term 6 – Clay and line work

What should I already know?

Children will already know how to:

- Use a variety of malleable materials such as **clay**, salt dough and papier mache.
- Draw to tell to represent ideas giving meaning to the marks and shapes they make.
- Draw from imagination.
- To draw and show detail such as emotions.

Skills I will develop:

- Experiment with different clay techniques: pinching, kneading, and moulding.
- Draw a variety of shapes from observations.



Curriculum Key Question:
Topic: Ahoy there shipmates!

Key Vocabulary (including definition)

Drawing - a picture or diagram made with a pencil or pen.

Observation - To draw or paint a subject as correctly as possible.

Line - A long narrow mark.

Clay - can be moulded when wet, and is dried and baked to make bricks, pottery, and ceramics.

Texture - the feel, appearance, or consistency of a surface.

		