

# Year 5 -Term 6



## English termly overview 2022-2023

Curriculum Key Question: How can I express myself?

Topic: Were the Vikings vicious?

### Spelling rules:

- (Term 5) Adverbials of place
- (Term 5) Words with an /ear/ sound spelt 'ere'
- (Term 5) Statutory Spelling Challenge Words
- Unstressed vowels in polysyllabic words
- Adding verb prefixes de- and re
- Adding verb prefix over
- Convert nouns or verbs into adjectives using suffix -ful
- Convert nouns or verbs into adjectives using suffix -ive
- Convert nouns or verbs into adjectives using suffix -al

### Writing:

1. To understand the features of 'good' writing. To improve writing. To explore powerful language linked to sentence of the week. To write a short character description linked to class book.
2. To understand the features of 'good' writing. To improve writing. To explore powerful language linked to sentence of the week. To write a short setting description linked to class book.
3. Poetry - Limericks.
4. To write a short story inspired by the class book - inspired by short video.
5. Use sentence of the week in writing.
6. Persuasion - write a persuasive letter linked to using water sustainably - Geography.
7. Narrative linked to Dragon Slayer - Literacy shed.
8. Shakespeare playscripts. Identify and use the features of a playscript.
9. To read and analyse Sonnets.
10. To edit and redraft writing to improve writing.

### Reading:

Use of all VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation. To identify the features of a limerick. Formal comprehension rehearsal.

### Main class text:

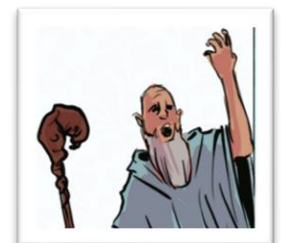
How to Train your Dragon by Cressida Cowell



### Additional texts:

Literacy Shed - Dragon slayer video.

Grammarsaurus - The Tempest Sonnet 18 -



### Grammar content:

- **Commas:**  
using commas to clarify meaning or avoid ambiguity in writing.  
Terminology for pupils.  
Ambiguity.
- **Cohesion.**  
Devices to build cohesion within a paragraph

### Revisit:

- Emotion word (comma) sentence (10)
- Noun - which, who where sentence (11)
- Many questions sentences (12)
- The More the More (13)
- Ad same Ad (14)
- Last word, first OWrd. (15)
- Then, then, then, Now

