

Year 3 -Term 6



English termly overview

Curriculum Key Question: How can I express myself?

Topic: How do we move and how do plants grow?

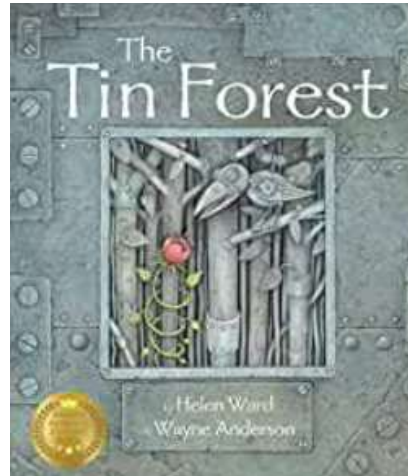
Spelling rules:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision

Writing/Speaking:

- Write recipes and instructions
- Write a description of a place and a character who changes
- Write an explanation of how a plant grows
- Write a letter to a character to ask questions

Additional texts:



Video inspiration for writing

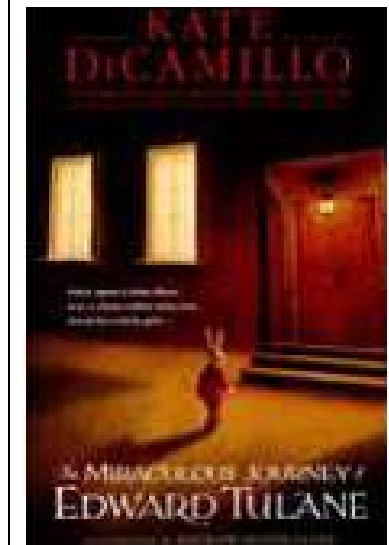


Reading:

Use of VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation; book reviews, using reading records effectively, reading at home with parents.

Main class text:

The miraculous journey of Edward Tulane.



Grammar content:

- Speech marks/inverted commas and speech rules
- Using sub headings
- Using adverbs for time and manner and place as fronted adverbials
- Editing and improving.
- Use of paragraphs for different sections of a story.
- Characterisation and settings
- Present Perfect tense
- Apostrophes for contraction and possession