

Year 3-D.T.-Term 6: Food and healthy Eating

What should I already know?

- Know some ways food can be prepared hygienically.
- Know some basic knowledge on healthy eating and the eat well plate
- How to use some equipmetn and utensils safely and prepared some ingredients to make a product.

D.T. Skills I will develop: Designing:

- generate ideas through discussion and develop design criteria.
- Use annotated sketches and appropriate ICT to communicate ideas.

Making:

- Plan the main stages of a recipe using ingredients, utensils and equipment
- Select appropriate equipemtn to prepare ingredients
- Select from a range of ingredients, thinking about sensory characteristics.

Evaluating:

- Carry out sensory evalutaions
- Record accurately using graphs and tables
- Evaluate product from design criteria.



Curriculum Key Question: How can I look after myself and others?

Topic: How do we move and how do plants grow?

Key Vocabulary (including definition)

Appearance- how food looks to the eye

Texture – how the product feels in the mouth

Sensory evaluation -evaluating in terms of taste, smell, texture and appearance.

Preference- which food do you like best?

Hygiene- keeping self and utensils clean to avoid spreading germs.

Edible- able to be eaten

Spread- butter, mayonnaise or margarine that is added to bread products to add flavour and moisture.

bread <

Healthy diet- a diet that is balanced with all food groups in moderation.

Annotated sketch- drawing with labels and explanations.

Ingredients- the food included in a recipe

Recipe- how to make a food product

Utensils- the items needs to make a recipe

