



Phonics – Set 1 sounds:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

Phonics – Set 2 sounds:

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
			ou shout it out	oy toy for a boy

Phonics – Set 3 sounds:

ea cup of tea	oi spoil the boy	ie twirlie out	au Paul the antelope	e-e go HEB and SEB!
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure
wh whisk, which	ph take a photo	kn knock knock, who's there?	ue come to the rescue!	

Use of Read Write Inc phonics/reading scheme



Grammar content – sentence structure:

Combining words to make sentences

Writing letters on the line

Using capital letters at the beginning of a sentence

Using full stops at the end of a sentence

Leaving finger spaces between words

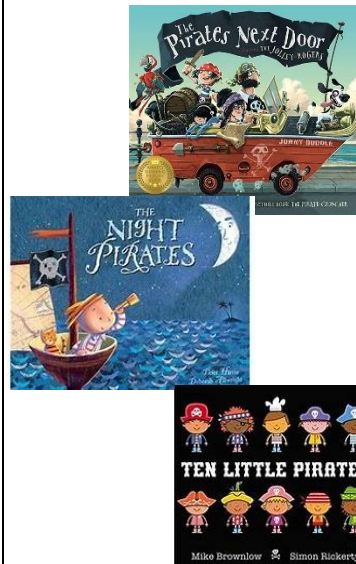
Using a question mark at the end of a question

Writing:

- Writing a diary entry as Matilda from 'The Pirates Next Door'.
- Story writing linked to book 'The Night Pirates'.
- Poetry writing based on the book 'Ten Little Pirates'.

**Focus for term 6:
learning how to join
handwriting.**

Main texts used:



Reading:

Use of VIPERS reading skills (Vocabulary, Inference, Predicting, Explaining, Retrieving, Sequence) in comprehension and whole class reading sessions.

