

# Year 6 -Term 5



## English termly overview 2022-2023

Curriculum Key Question: How can I express myself?

Topic: Islam – what is it like to be a Muslim?

### Spelling rules:

Review all spelling rules in readiness for SATs tests.

### Weekly rules:

- Words ending in -ary
- Words with a short /u/ sound spelt with 'o'
- Words with a short /u/ sound spelt with 'ou'
- Word families based on common words, showing how words are related in form and meaning.

### Grammar content:

(Review all grammar in readiness for SATs tests.)

In writing lessons:

- Complex sentences
- Full range of punctuation
- Inverted commas
- Varying sentence openers (IPSACED)
- Cohesion

### Alan Peat sentences:

Review all sentences seen this year and those that are relevant.

### Writing:

1. To use 'Little Freak' video to explore use of weather and the technique of pathetic fallacy in setting descriptions.



2. To compare and contrast texts and videos with linked theme of diversity - Little Freak, Wonder, Wild Boy.



3. To describe characters.



4. To write conversations between different characters and personalities. To mix up dialogue and description.

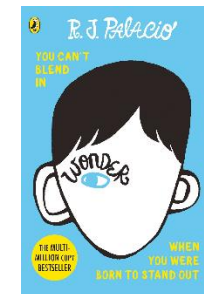
5. To write a short narrative based on a video.

(The first weeks of this term are taken up with SATs test preparation for Grammar, Spelling and Reading comprehension.)

### Reading:

Use of all VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; focus on inference using know, wonder and infer grids; authorial language and imitation; giving evidence from a text; commenting on authorial language; book reviews; book of the term.

### Main class text:



### Additional texts:

