

Year 4 -Term 5



English termly overview 2021-2022

Curriculum Key Question: How can I express myself?

Topic: Amazing Africa!

Spelling rules:

- Adding the prefix inter- (meaning 'between' or 'among')
- Adding the prefix anti- (meaning 'against')
- Adding the prefix auto- (meaning 'self' or 'own')
- Adding the prefix ex- (meaning 'out')
- Adding the prefix non- (meaning 'not')
- Words ending in -ar/ -er

Grammar content:

- Standard English (were/was/did/done, I/me, have/of, /these/those/them)
- Identifying paragraphs
- Using fronted adverbials in paragraphs.
- Using pronouns and conjunctions in paragraphs.
- Using speech in paragraphs.
- Sequencing paragraphs

Writing:

1. Using DADWAVERS to create descriptive writing about the video 'Zahra'.
2. Using persuasive features to create an advert about saving water.
3. Write a dialogue using persuasive language linked to the characters in 'The Butterfly Lion'.
4. Write a story about being reunited with a long-lost friend. Look at the emotions of the main character throughout this journey back to their friend.



Reading:

- Continuing to introduce VIPERS skills in comprehension lessons and whole class shared reading sessions. Focus mainly on vocabulary, retrieval and explain questions whilst building up to inference questions.
- Focus on adding detail to these answers and being able to articulate answers clearly. Add some evidence to answers.
- Promoting a love of reading through a good, themed book corner, book of the term and class stories at the end of the day. Children are heard to read in front of the class and on a 1:1 basis regularly.

Main class texts/videos:



