Year 5 -Term 5

English termly overview 2021-2022

Curriculum Key Question: How can I express myself?
Topic: Were the Vikings vicious?

Spelling rules:

- (Term 4)verbs using the suffix -en
- Words containing the letter string 'ough'
- Adverbials of time
- Adverbials of place
- Words with an /ear/ sound spelt 'ere'
- Statutory Spelling Challenge Words

Grammar content:

- Tenses.
- Using the perfect form of verbs to mark relationships of time and cause.
- Commas:
  using commas to clarify meaning or avoid ambiguity in writing.
  Terminology for pupils.
  Ambiguity.
- Cohesion.
  Devices to build cohesion within a paragraph

Revisit:

- Verb, person (7)
- O (I) - Outside (inside) sentences. Two related sentences (8)
- If, if, if then sentences (9)
- Emotion word (comma) semtence (10)
- Noun – which,who where sentnce (11)
- Many questions senmtences (12)

Writing:

1. To understand the features of 'good' writing. To improve writing. To explore powerful language linked to sentence of the week. To write a short character description linked to class book.
2. To understand the features of 'good' writing. To improve writing. To explore powerful language linked to sentence of the week. To write a short setting description linked to class book.
3. Poetry – Limericks.
4. To write a short story inspired by the class book – inspired by short video.
5. Use sentence of the week in writing.
6. To write instructions linked to class book.
7. To edit and redraft writing to improve writing.

Reading:

Use of all VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation. To identify the features of a biography and imitate book reviews; book of the term. Worls Book Day – Michael Morpurgo author focus. Formal comprehension rehearsal.

Main class text;

How to Train your Dragon by Cressida Cowell

Additional texts:

Litearcy Shed – Dragon slayer video.