## Year 5 -Term 5

3 D Modelling - Sculpture


Curriculum Key Question: How can I express myself? Topic: Were the Vikings vicious?

What should I already know?

Develop clay skills:
Make a pot and explore techniques for decorating.

Make slip to join pieces. Secure work to continue later.

Use Modroc over a card base to construct a 3D form.

Work in a safe, organised way.

Skills I will develop:

Model clay over an armature: e.g., to make a dragon head.

Adapt work and explain why.
Gain more confidence in carving and shaping.

Work in a safe, organised way, caring for equipment



## Constantin Brancusi



## Jean Arp



Key Vocabulary ( including definition)

| Sculpture | A 3D model to represent a real object or an <br> abstract form |
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| Slab | A flat piece of clay or dough created using a <br> rolling pin or by squashing with a flat object. |
| Coiling | A method used to create pottery. |
| Score and <br> slip | A method of joining two pieces of clay <br> together. |
| Score | To incise marks onto the surface of two <br> pieces of clay before joining, often with slip |
| Slip | wet clay used to fasten pieces of clay <br> together |
| Mould | To form a shapeable material such as play- <br> dough or clay into a certain figure or 3D <br> object. |
| Crosshatch | A method of making a rough patch of clay <br> (by cutting grooves in it) that will then join <br> more securely to another piece of clay. |
| Knead | To squeeze, push and pull clay or dough <br> using your hands in order to soften it and <br> make it easier to shape. |
| Abstract |  |
| form | To cut a mark into a surface pinch to use <br> your fingers to pinch and poke clay into any <br> form. |
| shape that is created that does not |  |
| represent anything real. |  |
| tabla get air bubbles out of your clay by |  |
| tashing and compressing your clay on the |  |$|$| So |
| :--- |

