Year 3 - Term 5



English termly overview

Spelling rules:

Week	Week	Week	Week 4	Week 5	Week 6
1	2	3			
			Word	Word	Word
Words	Words	Words	families	families	families
ending	with a	with a	based on	based	based
in -ary	short	short	common	on	on
	/u/	/u/	words,	common	common
	sound	sound	showing	words,	words,
	spelt	spelt	how	showing	showing
	with	with	words	how	how
	'O	'OU'	are	words	words
			related in	are	are
			form and	related	related
			meaning.	in form	in form
				and	and
•				meaning	meaning

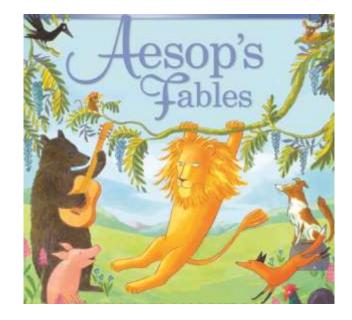
Grammar content:

- Speech marks/inverted commas and speech rules
- Using sub headings and commands
- Using adverbs for time and manner and place as fronted adverbials
- Editing and improving.
- Use of paragraphs for different sections of a story.
- Prepositions and prepositional phrases, noun phrases and similes for description.
- Present Perfect tense

Writing/Speaking:

- a) Reading and writing fables and Myths based on Aesop's fables and Greek Myths.
- b) Write a non chronological report on Greek Gods and Goddesses.
- c) Act out Greek Myths.

Additional texts:



Curriculum Key Question: How can I express myself? Topic: What have the Ancient Greeks done for us today?

Reading:

Use of VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation; book reviews, using reading records effectivley, reading at home with parents. Main class text:

