

Year 1 Term 5 Music – Your Imagination



Curriculum Key Question: How can I express myself?
Topic: Who Built That?

What should I already know?

- That music can touch your feelings.
- To enjoy moving to music by dancing, marching, being animals or Pop stars.
- How to find the pulse by copying a character in a nursery rhyme.
- How to copy basic rhythm patterns of single words, building to short phrases from the song/s.
- How to explore high and low using voices and sounds of characters in the songs.
- How to invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song.
- How to add a 2-note melody to the rhythm of the words.
- To sing along with a pre-recorded song and add actions.
- To sing along with the backing track.
- Perform any of the nursery rhymes by singing and adding actions or dance, adding a simple instrumental part.

Skills I will develop:

- To learn how they can enjoy moving to music by dancing, marching, being animals or Pop stars.
- To find the pulse.
- To listen to the rhythm and clap back.
- Create rhythms for others to copy.
- Listen and sing back.
- Learn about voices, singing notes of different pitches.
- Learn that they can make different types of sounds with their voices.
- Learn to start and stop singing following a leader.
- Play a tuned instrumental part that matches their musical talent, using one of the differentiated parts.
- Listen to and follow musical instruments from a leader.

1 – Listening: Your Imagination

Find the pulse as you are listening to the music: Use your imagination as you move, What did you see as you listened and closed your eyes?

The instruments/voices you can hear: Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs?



2 – Musical Activities

Find the pulse!

- Can you be a pop star finding the pulse?

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Singing and have fun using your imagination

Playing instruments using one or two notes:
C or C + G. Which part did you play?

3 – Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Improvise using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms choosing from the notes C + D or C, D + E.

Which notes did you use?

Key Vocabulary

pulse - The heartbeat or steady beat of a song/piece of music.

rhythm - The combination of long and short sounds to make patterns.

pitch - The range of high and low sounds.

rap - a type of music in which the words are not sung but are spoken in a rapid, rhythmic way.

improvise - To make up a tune and play it on the spot; there is an assumption that it can never be recreated.

compose - Create and develop musical ideas.

melody - Another name for a tune.

perform - Singing and playing instruments.