

Year 6 Term 4 P.E: Tennis



Curriculum Key Question: How can I look after myself and others?

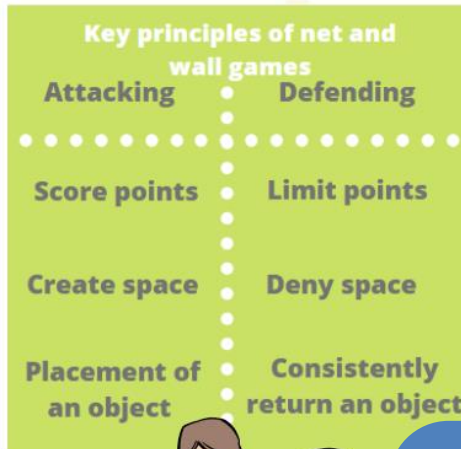
Topic: Who were the Ancient Maya and what impact did they have?

What should I already know?

- I am developing a wider range of skills and I am beginning to use these under some pressure.
- I can identify how different activities can benefit my physical health.
- I can identify when I was successful and what I need to do to improve.
- I can use feedback provided to improve my work.
- I can work cooperatively with others to manage our game.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to apply this.

Skills I will develop:

- I can select the appropriate actions for the situation and make this decision quickly.
- I can use a wider range of skills with increasing control under pressure.
- I can use feedback provided to improve the quality of my work.
- I can use the rules of the game consistently to play honestly and fairly.
- I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.
- I can work in collaboration with others so that games run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I understand that there are different areas of fitness and how this helps me in different activities.

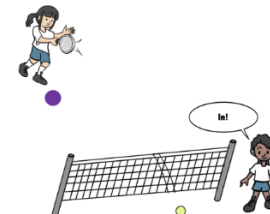
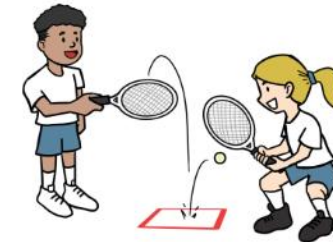


Key Skills: Social, Emotional and Thinking

- Social** – collaboration
- Social** – communication
- Social** – respect
- Emotional** – honesty
- Emotional** – perseverance
- Thinking** – decision making
- Thinking** – selecting and applying tactics
- Thinking** – evaluating and improving

Key Skills: Physical

- Forehand groundstroke
- Backhand groundstroke
- Forehand volley
- Backhand volley
- Underarm serve



Shots
Demonstrate increased success and technique in selecting and applying the appropriate shot for the situation.

Serving
Serve accurately and consistently. Beginning to apply tactics to their serve.

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Rallying
Successfully apply a variety of shots to keep a continuous rally.

Footwork
Demonstrate a variety of footwork patterns relevant to the game they are playing.

Key Vocabulary

Forehand – a stroke where the player hits the ball with their palm facing forward.

Backhand – a stroke where the player hits the ball with a swing that comes across their body.

Volley – when a player hits the ball before it bounces on the floor.

Ace – a serve that is a winner without the receiving player able to return the ball.

Baseline – the line indicating the back of the court.

Service line – the line that the ball must bounce before when serving.

Face – the top part of the racket that has the strings and is meant to hit the ball.

