

Year 6 – Geography – Term 4: Mexico



Curriculum Key Question: Where have we come from?

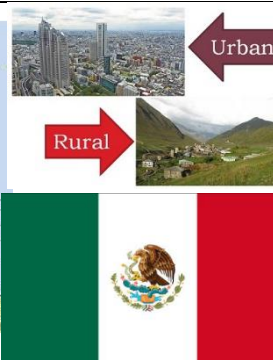
Topic: Who were the Mayans and what was their impact?

What should I already know?

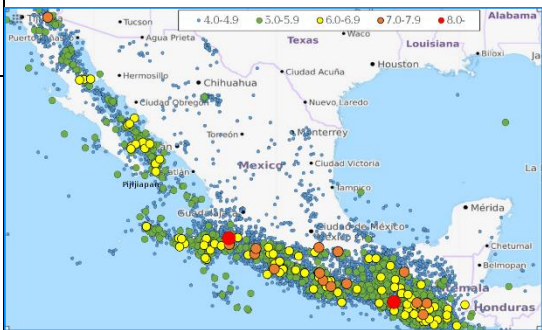
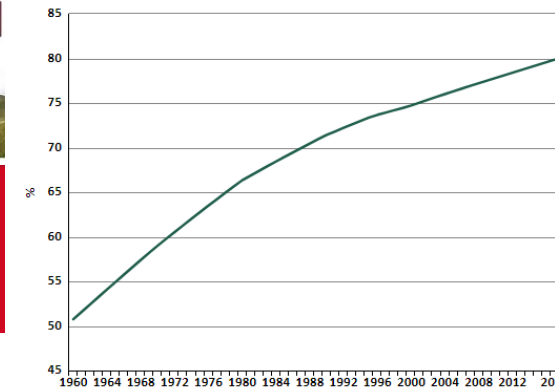
- Know about volcanoes (Year 3).
- Have studied parts of North and South America (Brazil in KS1).
- Water Cycle (Year 4).
- Rural and Urban life in India (Year 5).

Geographical Skills I will develop:

- Name and locate key tectonically active areas around the world, focusing on those in Mexico (Ring of Fire).
- Explain some links and interactions between people, places and environments e.g. comparison of rural and urban Mexico).
- Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)



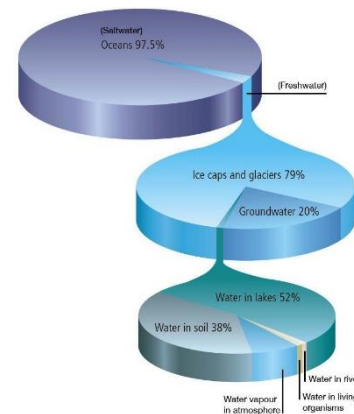
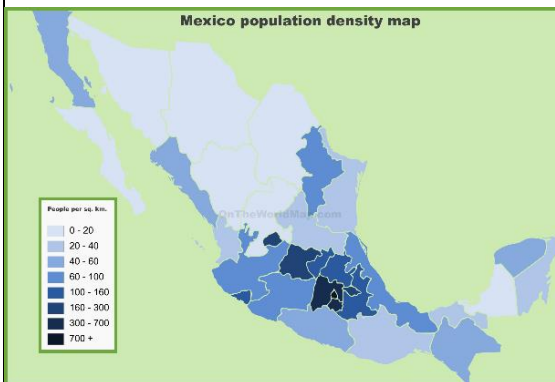
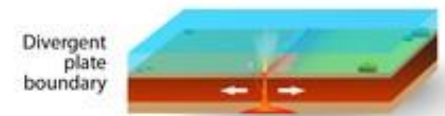
What is Mexico urban population?



KEY FACTS

Population = 129.2 million (2017)
 Capital city = Mexico City
 Official Language = Spanish
 Currency = Peso
 Major Mountains = Sierra Madre
 Major Rivers = Rio Grande, Yaqui

THREE TYPES OF PLATE BOUNDARY



Key Vocabulary (including definition:

Central America: Piece of land that connect North America with South America.

Gulf of Mexico: Area of Atlantic Ocean that is bounded by the south coast of the US, the east coast of Mexico and Cuba.

Rural: Not towns or cities. Often used for farming or called 'countryside'.

Urban: Usually cities or large towns. Lots of people live and work here.

Population Density: Number of people living in a specific area (e.g. per m²).

Plate Tectonics: Studying parts of the Earth's crust which move on the mantle.

Earthquake: Shock waves which shake the Earth.

Topography: Study of the shape and features of the surface of the Earth.