Year 4 -Term 4



English termly overview 2021-2022

Curriculum Key Question: How can I express myself?

Topic: Who were the gorgeous Georgians?

Spelling rules:

- Words with the /s/ sound spelt with 'sc'
- Words with a 'soft c' spelt with 'ce'
- Words with a 'soft c' spelt with 'ci'
- Word families based on common words, showing how words are related in form and meaning
- Statutory spelling words.

Grammar content:

- Modifying adjectives and nouns.
- Prepositional phrases
- Modifying adjectives and nouns.
- Recognising direct or indirect speech.
- Using determiners

Writing:

- To create a character description of Lila from The Firework-Marker's Daughter.
- 2. To write a character recount of the Firework-Maker's Daughter, building up a class vocabulary list and shared class sentence ideas.



- 4. To discuss the meaning of text and themes in Firework Night by Enid Blyton. To compare and contrast this to other poetry.
- 5. To write our own firework themed poems.



Reading:

- Continuting to introduce VIPERS skills in comprehension lessons and whole class shared reading sessions. Focus mainly on vocabularly, retriveal and explain quetsions whilst building up to inference questions.
- Focus on adding detail to these answers and being able to articulate answers clearly. Add some evidence to answers.
- Promoting a love of reading through a good, themed book corner, book of the term and class stories at the end of the day. Children are heard to read in front of the class and on a 1:1 basis regularly.

Main class texts:



