

Year 2 Term 4



English Termly Overview 2021-2022

Topic: How does your garden grow?

Spelling rules:

- The sound /u/ spelt with 'o'
- The sound /ee/ spelt with '-ey'
- The /o/ sound spelt with 'a' after w and qu
- The stressed/er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w
- The sound /zh/ spelt 's'
- Common Exception Words

Grammar Content:

- To recognise and use exclamations and statements.
- To recognise and use commands and questions.
- Present and past tense including the progressive form.

Complex Speed Sounds Chart

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c	se				

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

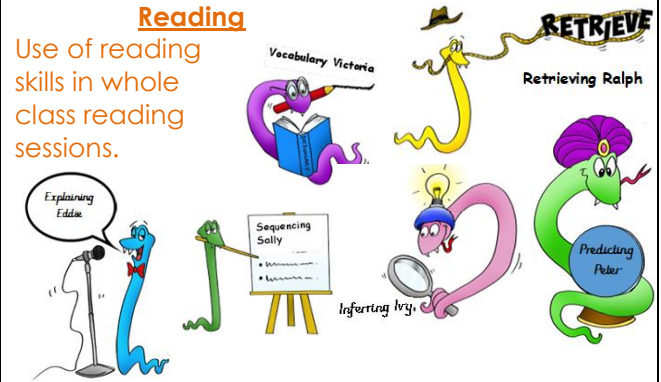
Writing

1. To write using capital letters, finger spaces and full stops.
2. To write a poem.
3. To write a recount in the form of a newspaper report.
4. To write a descriptive piece of writing.

capital letters <p>Use for proper nouns, the start of a sentence or the pronoun I</p>	full stops <p>My jumper is too big. The girl was a fast runner.</p>	question marks <p>How old are you? Is this your favourite book?</p>
exclamation marks <p>What a lot of toys you have! How wonderful it is to see you!</p>	commas to separate items in a list <p>I am wearing a white, cotton t-shirt.</p>	apostrophes for contractions and singular possession in nouns <p>the girl's name the bird's wing</p>

Reading

Use of reading skills in whole class reading sessions.



Daily story read to class; use of Read Write Inc phonics/reading scheme.

Class texts:



