

Year 4 Term 4 History: Georgians

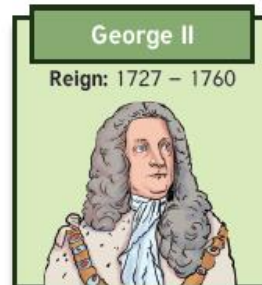
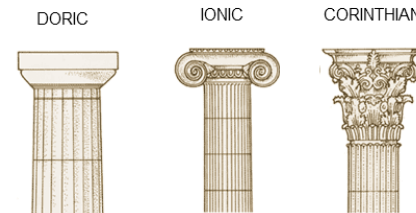


Curriculum Key Question: Where have we come from?

Topic: Who were the gorgeous Georgians?

What should I already know?

- To talk or write about the past and include detail
- To show that I can make some connections with features of other periods
- To place a number of events, objects, themes and people from topics I have studied on a timeline.
- To use some dates and historical period terms.
- To describe some changes in the historical period I am studying.
- To describe similarities and differences between some people, events and beliefs in the period of history I am studying.
- To suggest reasons for and results of people's actions and events.
- To suggest which people were historically important.
- To comment on the usefulness and accuracy of different sources of evidence.



Skills I will develop:

- To talk or write about the past and to include detail.
- To include ideas which show some understanding of what things were like before and after this at local, national and world levels.
- To place historical periods I have studied as well as information about my topic on a timeline.
- To use dates and historical period terms accurately.
- To describe changes within and between periods and societies I have learned about.
- To describe similarities and differences in society, culture and religion in Britain at local and national levels.
- To give some reasons for and results of historical events, situations and changes.
- To suggest which people and causes and consequences of change are more important
- To suggest some reasons why there are different accounts and interpretations of the past
- To compare sources of evidence to help me identify reliable information.
- To make sure my written answers are well rounded and organised with clear conclusions and supported by evidence (from many sources) and reasons. To make good use of dates and historical terms.