Year 6 -Term 3

English termly overview 2022-2023

Curriculum Key Question: How can I express myself?

Topic: Fantastic Beasts- where do we find them?

Spelling rules:

- Adding suffixes beginning with vowel letters to words ending in -fer
- Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)
- Word families based on common words, showing how words are related in form and meaning
- Statutory Spelling Challenge Words

Grammar content:

Complex sentences (subordinating conjunctions)
Colons and semi colons
Hyphens
Parenthesis
Brackets and dashes
Subjunctive

Alan Peat sentences:

13- Ad, same ad.
14- 3 bad dash question
15 – Double ly ending
16 – All the Ws
17- List sentences
18- Some; others sentence
19 – P.C (paired conjunctions)

Writing:

1. To invent a 'Fantastic Beast'. To understand the features of a non-Chronological report. To describe an in invented creature. To write a non-chronological report about the creature.

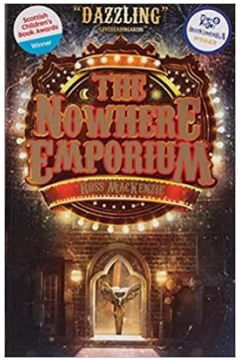
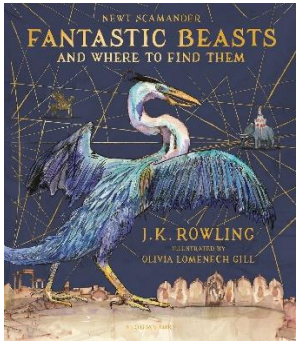
2. To analyse various persuasive speeches; to watch and respond to performed speeches; to compare and contrast speeches.

3. To plan and write own persuasive speech; to perform and evaluate own persuasive speech.

Reading:

Use of all VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; focus on inference using know, wonder and infer grids; authorial language and imitation; comparing and contrasting books and film; book reviews; book of the term.

Main class text:



Additional texts: