

Year 2 Term 3



English Termly Overview 2022-2023

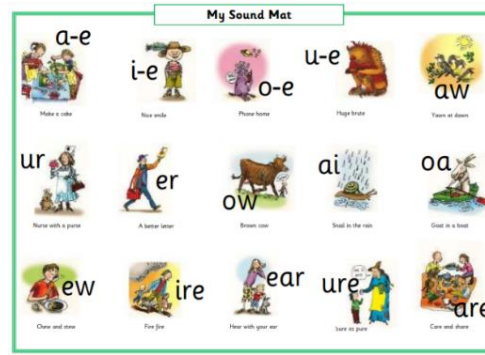
Topic: Who inspires you?

Spelling rules:

- Adding -ed, -er and -est to a word ending in -y with a consonant before it.
- Adding -ing to a word ending in -y with a consonant before it.
- Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it.
- Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel.
- The sound /or/ spelt 'a' before 'l' or 'll'.
- Common exception words

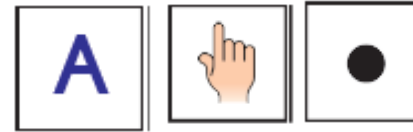
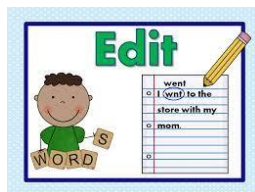
Grammar Content:

- Word classes – use of -ly to turn adjectives into adverbs.
- Apostrophes to mark where letters are missing in spelling and to make singular possession in nouns.
- Sentence types – how the grammatical patterns in a sentence indicate its function as an exclamation and as a statement.



Writing

1. To write a character description.
2. To write a persuasive letter.
3. To write a narrative.



Apostrophes

Apostrophes are used to show possession.

This is Amy's car.

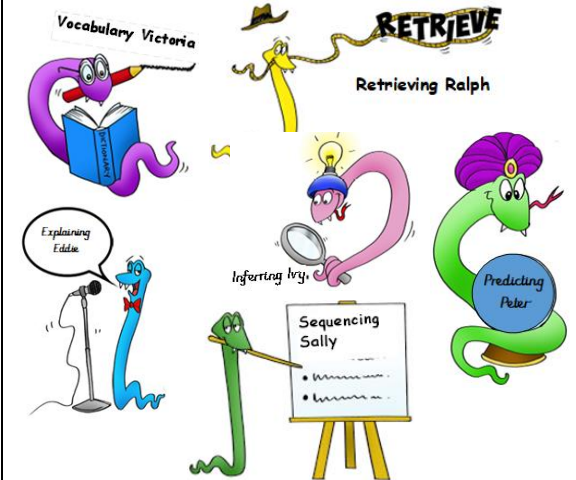
Robert's shoes are dirty.

Apostrophes are used when letters are missing.

I am - I'm	does not - doesn't	do not - don't
you are - you're	could have - could've	he will - he'll
they will - they'll	who is - who's	she will - she'll

Reading

Use of reading skills in whole class reading sessions



Daily story read to class; use of Read Write Inc phonics/reading scheme.

Class texts:



