

Year 4 Term 3 History: Anglo-Saxons



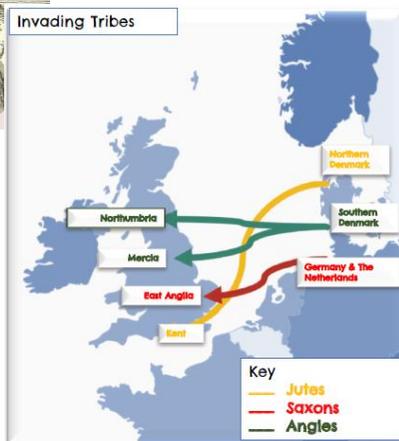
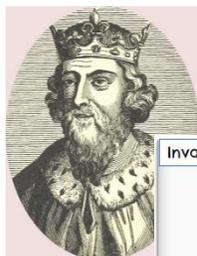
Curriculum Key Question: Where have we come from?

Topic: Raiders or traders?

What should I already know?

- To talk or write about the past and include detail
- To show that I can make some connections with features of other periods
- To place a number of events, objects, themes and people from topics I have studied on a timeline.
- To use some dates and historical period terms.
- To describe some changes in the historical period I am studying.
- To describe similarities and differences between some people, events and beliefs in the period of history I am studying.
- To suggest reasons for and results of people's actions and events.
- To suggest which people were historically important.
- To comment on the usefulness and accuracy of different sources of evidence.

<p>Helmet: expensive, protective and highly decorated.</p> 	<p>Coins: dating to some time around AD 625 and probably part of a treasure collection.</p> 
<p>Sceptre: a long stick held by powerful people. This one had Anglo-Saxon gods carved into it.</p> 	<p>Bowls & Spoons: made from silver and decorated with crosses and a reference to St Paul, an important character from the Bible.</p> 
<p>Sword: a sharp iron blade decorated with expensive materials.</p> 	<p>Hanging Bowl: a large bronze vessel that would have been used in a great hall for washing hands at feasts.</p> 



Key vocabulary:

AD / CE	Anno Domini –Used with a date to show how many years since the birth of Christ. Eg: it is now 2019 AD. AD is sometimes replaced by CE which stands for Common Era .
BC / BCE	Used with a date to show the number of years Before Christ or Before Common Era
primary sources of evidence	Evidence created during the time being studied by the people of that time
secondary sources of evidence	Evidence created by other people based on primary evidence
century	A hundred years
invade	Attack to try to take land
village	A small settlement
settlement	A place where people make their homes
kingdom	An area ruled by a King or Queen
religion	Belief in some sort of god or gods
evidence	Proof of something
artefact	A historical object
tribe	Group of people of the same culture

Skills I will develop:

- To talk or write about the past and to include detail.
- To include ideas which show some understanding of what things were like before and after this at local, national and world levels.
- To place historical periods I have studied as well as information about my topic on a timeline.
- To use dates and historical period terms accurately.
- To describe changes within and between periods and societies I have learned about.
- To describe similarities and differences in society, culture and religion in Britain at local and national levels.
- To give some reasons for and results of historical events, situations and changes.
- To suggest which people and causes and consequences of change are more important
- To suggest some reasons why there are different accounts and interpretations of the past
- To compare sources of evidence to help me identify reliable information.
- To make sure my written answers are well rounded and organised with clear conclusions and supported by evidence (from many sources) and reasons. To make good use of dates and historical term.

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