

Year 1 Science -Terms 3 and 4 - Plants



Curriculum Key Question: Where are we going?

Topic: Who is your superhero? & The Rainforest

What should I already know?

EYFS:

- Make observation of animals and plants and explain why some things occur and talk about changes.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

Scientific Skills I will develop:

- *To use observations to make suggestions and/or ask questions.
- *To look / observe closely and communicate changes over time.
- *To name/identify common examples and some common features.
- *To use simple primary and secondary sources (such as objects, books and photographs) to find things out.
- *With help, to make a simple prediction or suggestion about what might happen
- *To add annotations to drawings or photographs.
- *To begin to use some simple scientific language.
- *To record simple visual representations of observations made.

Wild Plants

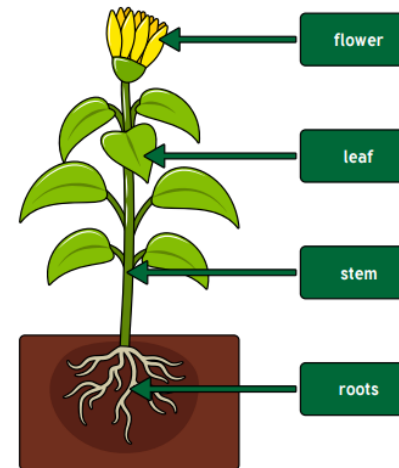


Garden Plants



Trees

Evergreen	An evergreen tree keeps its green leaves all year round, even in the winter.
Deciduous	A deciduous tree loses its leaves each year.



Key Vocabulary (including definition)

Roots: Roots take in water and nutrients from the soil and keep the plant in the ground.

Stem: The stem holds the plant up and carries the water and nutrients from the roots to the leaves and flowers.

Leaves: Leaves catch sunlight to help the plant to make its own food.

Flowers: Flowers attract insects and birds.

Petals: Petals are the colourful part of the flower.

Fruit: Fruit contains the plant's seeds. Sometimes humans try to grow fruit without seeds because it's easier to eat.

Seeds: Seeds grow into new plants.

Bulbs: Bulbs grow into new plants.