

Year 2 Term 2



English Termly Overview 2022-2023

Topic: Why was the Great Fire of London so great?

Spelling rules:

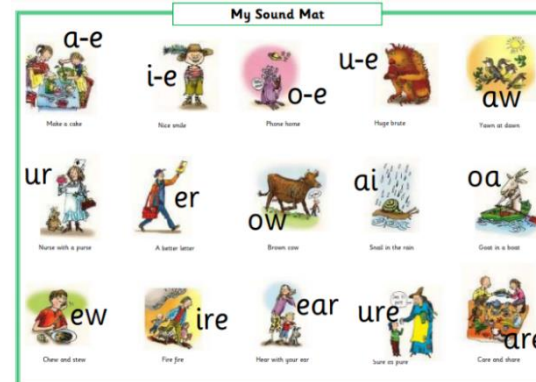
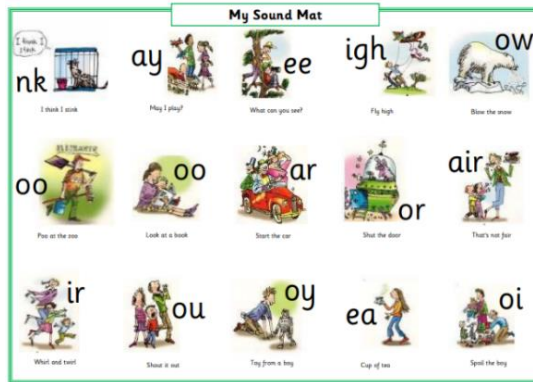
- The sound /l/ spelt with '-le' at the end of words.
- The sound /l/ spelt with '-el' at the end of words.
- The sound spelt with '-il' and '-al' at the end of words.
- The sound /igh/ spelt with '-y' at the end of words.
- Adding -ies to nouns and verbs ending in -y.
- Common exception words

Grammar Content:

- Learn how to use expanded noun phrases to describe and specify
- Conjunctions (co-ordination and subordination)
- Sentence types

Writing

1. To write using capital letters, finger spaces and full stops.
2. To write using joined up handwriting.
3. To write using a sound mat and word bank to support spelling.
4. To write a recount in the form of a diary.
5. To write an explanation text – Great Fire of London focus.
6. To write a diamantes poem – Great Fire of London.



Noun
Adjective, Adjective
Verb, Verb, Verb
Noun, Noun, Noun, Noun
Verb, Verb, Verb
Adjective, Adjective
Noun

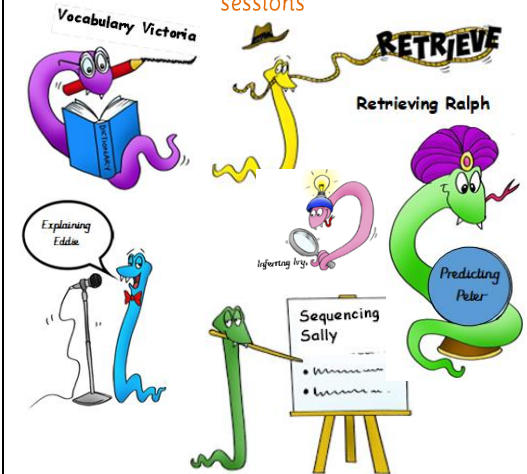
Diamante
Poem

Sunday 2nd September 1666
Early this morning, a raging fire broke out at a bakery in Pudding Lane. I could see that the fire was spreading quickly because of the high wind and closeness of the houses. I went to the King and he ordered that the houses around the fire should be pulled down to hopefully stop it.

Sentence openers	Key Words	
First,	Toby	timber
Then,	master	wood
After that,	Samuel Pepys	breeze
Next,	King Charles II	street
Soon,	London	smoke
Later,	St Paul's Cathedral	soot
At last,	Pudding Lane	sky
Suddenly,	Thames	flames
Finally,	bakery	carts

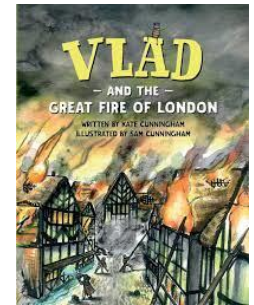
Reading

Use of reading skills in whole class reading sessions



Daily story read to class; use of RWI phonics/reading scheme.

Main class text:



Additional texts:



