



BATH & WELLS

Multi Academy Trust

"That they may have life, life in all its fullness." John 10:10

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) POLICY

Together, we will hold the child at the centre of all of our work so they are able to be 'the best version of themselves'.

CORE beliefs

- All children are unique and we work to ensure they all achieve their very best.
- We look at the holistic child.
- We value everyone's views and ideas to gain a shared understanding of a child's needs.
- We work together: children, parents/carers, school staff, specialists, the Local Authority.
- All leaders in our schools are leaders of SEND.
- All teachers are teachers of SEND.



Commitment to SCHOOLS

We work with schools:

- to ensure that high quality, inclusive teaching and provision is 'ordinarily available'
- to accurately identify profile of need within each school 'SEND in a Nutshell'
- to accurately identify, assess and meet individual need so there is consistency of practice across the Trust.
- to develop and grow best practice through evidenced based research through our Hubs and Networks
- to support leadership of SEND through a universal, targeted and specialist training programme.

Commitment to CHILDREN

- We will work together to ensure all children have a sense of belonging with happy memories of their time in school.
- Staff listen to children and families so that teachers know every child well.
- Children are at the centre of each school's curriculum design.
- The curriculum is adapted to meet individual needs so that children develop skills, knowledge, and confidence to move to their next stage of learning with success.

Commitment to PARENTS AND CARERS

- We accept, unconditionally, all children and families into the life of our schools.
- We believe and respect the knowledge parents have about their children.
- We listen and respond to children and families so that together, we build a holistic view of the child.
- We plan provision that matches a child's need and work with families to review the effectiveness of the provision in place.
- We listen to families about how they wish conditions or protected characteristics to be referred to or described and are always respectful in the language we use.

"We believe our children can do anything and everything."