

Bathwick St Mary Church School

Primary P.E. and Sport Premium

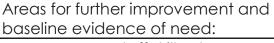
Funding Document 2021-2022

Key achievements to date until July 2022:

- Woodland area in school grounds have continued to provide OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games). The woodland area is also used for a weekly after-school club and Wednesday afternoons for Reception to use for 'Wellington Wednesday', contributing towards key areas of the development in the EYFS curriculum.
- Whole School Celebration of National Fitness Day (22nd September 2021) whole school Zumba on the playground led by a Zumba instructor.



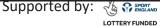
- o Runners-up in the B&NES Girls Cricket Competition on Monday 23rd May 2022.
- o Successful annual Sports Morning @ KES Playing Fields on Wednesday
- o Attended KS1 Sports Festivals as part of SSP membership
- Attended KS2 Sports Festivals as part of SSP membership
- Year 6 children attended Year 6 Primary Leadership Academy at Bath University
- o 2 Year 5 girls attended "This Girl Can" Year 5 Academy at Bath University
- More sports clubs on offer than ever before at Bathwick (Netball Y3-6, Multi-Sports YR-2, Cricket Y3-6, Football Y1-6, Tennis Club Y3-6, Multi-Skills Games Y1-2 and Dodgeball Y3-6)
- Y5/6 B&NES Cross Country Y5 girls team came 4th, Y5 boys team came 5th, Y6 girls team came 7th and Y6 boys team came 1st! Guy Stone (Y6) finished 1st individually across all schools and was able to compete at county level!



- Increase staff skills at delivering the P.E. curriculum by providing them with CPD and introduce new scheme of work.
- Continue competitive sport outside and inside school in a COVID safe environment.
- Use Well-being/P.E. to help support children postlockdown.



A second Y5/6 Cross Country event across schools in B&NES











o Whole school trip to Sydney Gardens to open the new play ground area.



- o Netball tournament two teams competed and one team made it through to the semi-finals.
- o Year 4 Gymnastics Competition level 1 team placed 3rd overall. Luca in Y4 came 3rd overall, individually. Lever 2 were 5th overall.















B&NES Girls Kwik Cricket Competition – Y6 girls team were finalists!















Cricket Year 5 and Year 6 finals!

The brilliant Year 5 cricket team who represented the school at the Sulis Club B&NES tournament were Ben, Edie, Emily, Evelyn, Frederick, Joseph, Josh, Kason, Lola, Max A, Max W, Oliver. The team write:

So far this year cricket has been great. We have done lots of work on bowling and fielding. Recently we took part in the cricket tournament and came second. We won every game that we played although the semi finals were very close and we only won by three runs. In the finals we sadly got unlucky and lost by 14. However, it was super fun that we got to the finals and improved while we were there. I would really recommend Cricket Club because it is 100% fun and you improve so much!















Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Academic Year: 2021/22 Total fund allocated: £17,890.00 Date Updated: July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
lifestyle in all children, including: Ensuring all children are exercising daily Improving the quality of PE offered so enjoyment is enhanced Increasing involvement in formal sports Redevelopment of the approach to Breakfast Club and after school club – more active games for all. Increase in number of after school clubs – all children	PE every week. Developed through coaches working alongside teachers, through staff PDM and through improved resources. Use of 'Playground Games' packs. Make celebration of physical achievement a regular feature of Friday's Celebration Collective	PE Scheme)	Children enjoy learning new sport and accessing appropriate resources. OWL days are extremely popular with all children across the school. Breakfast Club leader from GET SPORTED.	,
most days. Jump Start Jonny	day in OWL Adventures every term (Reception to use area as part of curriculum time every Tuesday afternoon).	Adventure costs)		
New trim trail and traverse wall on the school playground.	of the equipment in the P.E.	£1778.13 (equipment)		
Increase physical sports participation across the school by using sports funding to provide	cupboard. Staff questionnaire as well as the school council to gather ideas for new	£2323.74 (total cost of SSP		









more outdoor physical opportunities including using the OWL Adventure area.	1 , , ,		
Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	=	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	receive ideas and support on	cost of SSP membership)	i,	Continue membership of SSP. Continue staff CPD.









Ш	Key indicator 3: Inc	reased confidence, k	nowledge and skills of c	all staff in teaching PE and sport

Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
lead to assess the current PE curriculum offer and up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	arrange meetings and training and cover provided as required. Liaised with SLT to ensure staff	cost of SSP membership)	scheme with a clear progression of knowledge and skills in place. Knowledge organisers have been developed across the subject and can be accessed on school website as well as used as part of lessons in order to develop pupils knowledge and vocabulary. Children enjoy PE and are making good progress in skills	delivering the PE curriculum offer at Bathwick and ensure al staff are confident in doing so. Support any
games to promote active playtimes. SL to lead a TA/SMSA meeting in order to provide training, support and packs for use during playtimes. Provide 1:1 support with staff who feel they need it for PE.	TA/SMSA meeting time is allocated. Cover for SL. Make up 'Playground Games' packs for each classroom to have and use for playtimes. Check-in with TA/SMSA teams to get feedback. SL to support class teachers when necessary. Class teacher to observe coach from 'Get Sported' during term 4 for	£550 (GET SET 4 PE Scheme) £7031 (total cost	PE subject lead updated all staff as part pf a PDM on updates. Clear plans are in place for all staff to use and have been shared (including outside coaches).	teachers/coaches delivering the PE curriculum. TA/SMSA team reported the use of 'Playground Games' and helpful and supportive on the playground. Continue to administer training as pai of TA meetings.

	several lessons.			
Staff development – use of release time to for professional development opportunities observing three different sports coaches.				
PE leader to train TAs and SMSAs with leading playground games relevant to different roles.				
Re-launch of 'Blue Hat' scheme post Covid measures – training staff				
Kov indicator 1: Progder experience	o of a range of sports and activit	ior offered to all	ounils	l .

Rey indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	า	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
a full day in our forest area with each class having at least 5 times	leader) to lead along with class	Adventure `	form across the school.	Continue to link with GET SPORTED to offer additional sports clubs and continue to offer a range of extra-curricular clubs across the school.
Widened range of extra-curricular clubs.				ciops acioss me school.











Key indicator 5: Inc	creased participo	ation in competitive sport			Percentage of total allocation:
					%
Inter	nt	Implementation	1	Impact	
Your school focus s what you want the and be able to do what they need to consolidate throug	e pupils to know and about b learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SL to make use of S and attend compe possible (COVID de above for successe To enter various cothrough the BANES Partnership and oth competition oppor (including those wit schools).	etitions when ependent). See es. empetitions School Sport her local sport rtunities th local private	and organise. SL to attend events with children taking part – cover for SL. Year 6 to make use of KES Sports Field three terms a year.	£7031 (total cost for specialist coaches/supply for PE lead to take children to competitions/tra	Children attended festivals and competitions throughout the year and across the school and experienced the competitive environment. Children engaged in intra-house competition on Sports Day. Children are motivated by class teachers/sports coaches to push each other to better their score and fitness as part of PE lessons.	Plan for Sports Day 2023 – book KES playing fields, book a PDM to speak to
Signed off by					
Head Teacher: Kev	vin Purkiss				
Date: Sep	ptember 2021				
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signed on by	
Head Teacher:	Kevin Purkiss
Date:	September 2021
Subject Leader:	Emma Williams
Date:	September 2021
Governor:	Full LGB – October 2021
Date:	September 2021









