



Bathwick St Mary Church School

Primary P.E. and Sport Premium

Funding Document 2021-2022

Key achievements to date until July 2022:

- Woodland area in school grounds have continued to provide OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games). The woodland area is also used for a weekly after-school club and Wednesday afternoons for Reception to use for 'Wellington Wednesday', contributing towards key areas of the development in the EYFS curriculum.
- Whole School Celebration of National Fitness Day (22<sup>nd</sup> September 2021) – whole school Zumba on the playground led by a Zumba instructor.



- Runners-up in the B&NES Girls Cricket Competition on Monday 23<sup>rd</sup> May 2022.
- Successful annual Sports Morning @ KES Playing Fields on Wednesday
- Attended KS1 Sports Festivals as part of SSP membership
- Attended KS2 Sports Festivals as part of SSP membership
- Year 6 children attended Year 6 Primary Leadership Academy at Bath University
- 2 Year 5 girls attended "This Girl Can" Year 5 Academy at Bath University
- More sports clubs on offer than ever before at Bathwick (Netball Y3-6, Multi-Sports YR-2, Cricket Y3-6, Football Y1-6, Tennis Club Y3-6, Multi-Skills Games Y1-2 and Dodgeball Y3-6)
- Y5/6 B&NES Cross Country – Y5 girls team came 4<sup>th</sup>, Y5 boys team came 5<sup>th</sup>, Y6 girls team came 7<sup>th</sup> and Y6 boys team came 1<sup>st</sup>! Guy Stone (Y6) finished 1<sup>st</sup> individually across all schools and was able to compete at county level!



- A second Y5/6 Cross Country event across schools in B&NES

Areas for further improvement and baseline evidence of need:

- Increase staff skills at delivering the P.E. curriculum by providing them with CPD and introduce new scheme of work.
- Continue competitive sport outside and inside school in a COVID safe environment.
- Use Well-being/P.E. to help support children post-lockdown.



- o Whole school trip to Sydney Gardens to open the new play ground area.



- o Netball tournament – two teams competed and one team made it through to the semi-finals.
- o Year 4 Gymnastics Competition – level 1 team placed 3<sup>rd</sup> overall. Luca in Y4 came 3<sup>rd</sup> overall, individually. Lever 2 were 5<sup>th</sup> overall.



o B&NES Girls Kwik Cricket Competition – Y6 girls team were finalists!



### Cricket Year 5 and Year 6 finals!

The brilliant Year 5 cricket team who represented the school at the Sulis Club B&NES tournament were Ben, Edie, Emily, Evelyn, Frederick, Joseph, Josh, Kason, Lola, Max A, Max W, Oliver. The team write:

*So far this year cricket has been great. We have done lots of work on bowling and fielding. Recently we took part in the cricket tournament and came second. We won every game that we played although the semi finals were very close and we only won by three runs. In the finals we sadly got unlucky and lost by 14. However, it was super fun that we got to the finals and improved while we were there. I would really recommend Cricket Club because it is 100% fun and you improve so much!*



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £17,890.00	<b>Date Updated:</b> July 2022
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
<p>Develop an active and healthy lifestyle in all children, including:</p> <ul style="list-style-type: none"> <li>Ensuring all children are exercising daily</li> <li>Improving the quality of PE offered so enjoyment is enhanced</li> <li>Increasing involvement in formal sports</li> <li>Redevelopment of the approach to Breakfast Club and after school club – more active games for all.</li> <li>Increase in number of after school clubs – all children can access until 5.30 on most days.</li> </ul> <p>Jump Start Jonny</p> <p>New trim trail and traverse wall on the school playground.</p> <p>Increase physical sports participation across the school by using sports funding to provide</p>	<p>All pupils to access high quality PE every week. Developed through coaches working alongside teachers, through staff PDM and through improved resources.</p> <p>Use of 'Playground Games' packs.</p> <p>Make celebration of physical achievement a regular feature of Friday's Celebration Collective Worship.</p> <p>Each year group to have one full day in OWL Adventures every term (Reception to use area as part of curriculum time every Tuesday afternoon).</p> <p>P.E. lead to undertake an audit of the equipment in the P.E. cupboard. Staff questionnaire as well as the school council to gather ideas for new</p>	<p>£550 (GET SET 4 PE Scheme)</p> <p>£6167.13 (OWL Adventure costs)</p> <p>£1778.13 (equipment)</p> <p>£2323.74 (total cost of SSP)</p>	<p>Children enjoy learning new sport and accessing appropriate resources.</p> <p>OWL days are extremely popular with all children across the school.</p> <p>Breakfast Club leader from GET SPORTEd.</p> <p>Review resources and update when necessary.</p>

more outdoor physical opportunities including using the OWL Adventure area.  Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.	playground equipment. Staff to also approach P.E. leader with requests for new equipment.	membership)		
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Subject Leader to continue partnership with BANES School Sport Partnership.	This will allow the P.E. lead to receive ideas and support on how PESSPA is being utilised in other schools in the local area and bring back ideas. Also establishing strong links with other schools. Attend SSP competitions when available. Meeting with SSP, PE lead and headteacher to look at sport premium, curriculum mapping and progress statements.	£2323.74 (total cost of SSP membership)	Subject leader was supported in professional development and linking with other PE subject leaders.  Monitoring implemented of PE scheme of work.  Increased confidence of staff to deliver PE lessons.	Continue membership of SSP. Continue staff CPD.



**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Subject leader undertook meetings and training with SSP lead to assess the current PE curriculum offer and up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p> <p>Use of GETSET4PE Playground games to promote active playtimes. SL to lead a TA/SMSA meeting in order to provide training, support and packs for use during playtimes.</p> <p>Provide 1:1 support with staff who feel they need it for PE.</p>	<p>Contacted SSP Lead (DB) to arrange meetings and training and cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL can team teach/observe staff deliver new scheme.</p> <p>Liaise with SLT to ensure TA/SMSA meeting time is allocated.</p> <p>Cover for SL.</p> <p>Make up 'Playground Games' packs for each classroom to have and use for playtimes.</p> <p>Check-in with TA/SMSA teams to get feedback.</p> <p>SL to support class teachers when necessary. Class teacher to observe coach from 'Get Sported' during term 4 for</p>	<p>£2323.74 (total cost of SSP membership)</p> <p>£550 (GET SET 4 PE Scheme)</p> <p>£7031 (total cost for specialist coaches/supply /travel to competitions etc.)</p>	<p>PE lessons have been well planned using the GETSET4PE scheme with a clear progression of knowledge and skills in place. Knowledge organisers have been developed across the subject and can be accessed on school website as well as used as part of lessons in order to develop pupils knowledge and vocabulary.</p> <p>Children enjoy PE and are making good progress in skills development.</p> <p>PE subject lead updated all staff as part of a PDM on updates. Clear plans are in place for all staff to use and have been shared (including outside coaches).</p>	<p>Continue to support all staff (including any outside sports coaches) in delivering the PE curriculum offer at Bathwick and ensure all staff are confident in doing so. Support any new members of staff due to join the team in September 2023.</p> <p>On-going CPD for subject lead and teachers/coaches delivering the PE curriculum.</p> <p>TA/SMSA team reported the use of 'Playground Games' and helpful and supportive on the playground. Continue to administer training as part of TA meetings.</p>

<p>Staff development – use of release time to for professional development opportunities observing three different sports coaches.</p> <p>PE leader to train TAs and SMSAs with leading playground games relevant to different roles.</p> <p>Re-launch of 'Blue Hat' scheme post Covid measures – training staff</p>	<p>several lessons.</p>			
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>OWL Adventures – a class attends a full day in our forest area with each class having at least 5 times a year to develop physical skills and needs.</p> <p>Widened range of extra-curricular clubs.</p>	<p>Sian Evans (Forest school leader) to lead along with class teachers OWL Adventure days every Thursday.</p>	<p>£6167.13 (OWL Adventure costs)</p>	<p>All clubs were well attended and included a range of children form across the school.</p>	<p>Continue to link with GET SPOR TED to offer additional sports clubs and continue to offer a range of extra-curricular clubs across the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SL to make use of SSP and enter and attend competitions when possible (COVID dependent). See above for successes. To enter various competitions through the BANES School Sport Partnership and other local sport competition opportunities (including those with local private schools).  Year six to KES field	SL to enter the competitions and organise. SL to attend events with children taking part – cover for SL.  Year 6 to make use of KES Sports Field three terms a year.	£2323.74 (total cost of SSP membership)  £7031 (total cost for specialist coaches/supply for PE lead to take children to competitions/travel for children).	Children attended festivals and competitions throughout the year and across the school and experienced the competitive environment.  Children engaged in intra-house competition on Sports Day.  Children are motivated by class teachers/sports coaches to push each other to better their score and fitness as part of PE lessons.	Continue to promote festivals and competitions.  Continue membership with SSP.  Plan for Sports Day 2023 – book KES playing fields, book a PDM to speak to all staff about the running of the day, speak to house captains.
Signed off by				
Head Teacher:	Kevin Purkiss			
Date:	September 2021			
Subject Leader:	Emma Williams			
Date:	September 2021			
Governor:	Full LGB – October 2021			
Date:	September 2021			