



# Bathwick St Mary Church School

PE and Sport Premium  
Funding Document 2022-  
2023

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# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,890.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,890.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,890.00 (see 2021-2022 report)

## Swimming Data

Swimming data will be reported on at the end of the academic year (July 2023).

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17, 910		<b>Date Updated:</b> October 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>- Whole school P.E. curriculum</li> <li>- Playleader training (Blue Hats)</li> <li>- TA/SMSA training on playground games etc.</li> <li>- Subject leader to monitor subject (curriculum, learning walks, teacher support/CPD as part of PDMs etc., assessment, meet with staff/coaches, knowledge organisers)</li> </ul>					
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Through SSP yearly membership and subject leader support meetings:		£		
<ul style="list-style-type: none"> <li>- Schemes of Work &amp; Curriculum Planning</li> <li>- How inclusive is your PE provision? – Inclusive Health Check</li> <li>- Action planning &amp; assessing impact of PE &amp; Sports Premium</li> </ul>				

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through SSP membership: <ul style="list-style-type: none"> <li>- Whole Staff CPD sessions in areas identified by subject leader</li> <li>- Sports / activity specific class tasters &amp; development meetings</li> <li>- ECT support / teacher support – exemplar Physical Education lessons</li> </ul>		£		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Through SSP Membership:</p> <ul style="list-style-type: none"> <li>- Dance Umbrella 2023</li> <li>- KS1 Festivals</li> <li>- School Sport Curriculum Coaches <ul style="list-style-type: none"> <li>- 10 hours' delivery</li> </ul> </li> </ul> <p>Athletics Dance Gymnastics Basketball Football Rugby Cricket Badminton Tennis (depending on areas of need decided by subject leader)</p> <ul style="list-style-type: none"> <li>- Year 6 Primary Leadership Academy at Bath University</li> <li>- "This Girl Can" Year 5 Academy at Bath University</li> <li>- School to community – local provider taster sessions</li> <li>- Inclusive Festivals &amp; targeted SEN/D events</li> <li>- Targeted KS2 Multi Sport &amp; Pop Up Festivals</li> </ul>				
<p>Additional achievements:</p>		£		



- B&NES Y4/5 Cross Country Competition – October 2022

**Congratulations** to the children in Year 5 and 6 who took part on the Bath Schools Cross Country at the end of September. As usual, the teams were a credit to themselves and the school. Particular congratulations to Max A who came tenth overall in his age group!



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through SSP Membership: <ul style="list-style-type: none"> <li>- Tournaments and competitions</li> <li>- After-school clubs</li> <li>- GET SPORTED coach to lead Breakfast Club</li> </ul>		£		

Signed off by	
Head Teacher:	K. Purkiss
Date:	October 2023
Subject Leader:	E. Williams
Date:	October 2023
Governor:	LGB
Date:	October 2023