

# Year 4 -Term 1



## English termly overview 2021-2022

Curriculum Key Question: How can I express myself?

Topic: How rotten were the romans?

### Spelling rules:

- /aw/ spelt with augh and au
- Adding the prefix in- (meaning 'not' or 'into')
- Adding the prefix im- (before a root word starting with 'm' or 'p')
- Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')
- Homophones & near homophones
- Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')

### Grammar content:

- Determiners
- Clauses
- Expanding sentences using conjunctions, adverbs and prepositions
- Past tense
- Present tense
- Using paragraphs
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Possessive pronouns

### Writing:

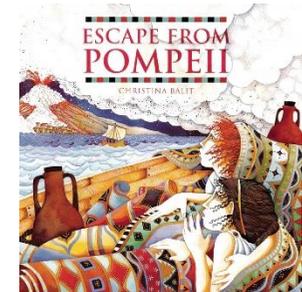
1. To understand the features of instructional texts. To know what makes clear instructions and to use role-play to act out those instructions as a Roman gladiator.
2. To plan out and write a successful set of clear instructions, including key details, technical language and prepositions.
3. To create and perform a group poem, understanding the features of poetry. Look at and analyse examples of poems, including 'I am a Roman Soldier'.
4. To re write a recount based on the book Escape from Pompeii, considering how the characters would be feeling at different points. Use of emotions graph to track how characters change throughout the book.
5. To work on word-play and up-leveiling our writing. Using thesauruses to improve vocabulary as well as using the Alan Peat sentences of the week.
6. To plan, write and edit a story based around the book Escape from Pompeii. Children will focus on the quality of their writing and on editing their work independently.



### Reading:

Continuing to introduce VIPERS skills in comprehension lessons and whole class shared reading sessions. Focus on adding detail to these answers and being able to articulate answers clearly. Promoting a love of reading through a good, themed book corner, book of the term and class stories at the end of the day. Children are heard to read in front of the class and on a 1:1 basis regularly.

### Main class text:



### Additional texts:



