



## MFL vision statement – A year 6 leaver.



At Bathwick St Mary, we strongly believe that the study of Primary Languages prepares pupils to participate in a rapidly changing, multi-cultural society in which work and other activities are increasingly carried out in languages other than English. Our year 6 leaver pupils will be able to use languages to communicate information carefully, responsibly, creatively and with growing confidence. Our children will learn in a fun, interactive and engaging environment where they are free to participate without fear of making mistakes. All the children in KS2 will have formal French lessons weekly with a focus on oral learning as they begin, building up to written recording of simple sentences and short paragraphs. Our hope is that our year 6 leaver is able to express their ideas and thoughts in French and to also to be able to understand and respond to French speakers, both in speech and writing. The use of high quality books, images, films and songs greatly enhances the learning experiences for all. It is intended that when children leave Bathwick, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at Secondary school.

### Progression for French

Skill	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Explore the patterns and sounds of language through songs and rhymes.</p> <p>Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Pick out known words in an 'authentic' conversation</p>	<p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling</p>
Skill	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Name objects and actions and link words with a simple connective</p>	<p>Ask and answer questions with a rehearsed response using appropriate intonation</p> <p>Use common phrases</p> <p>Use description words e.g. colours, size</p> <p>Develop accuracy when pronouncing phrases, by listening to</p>	<p>Begin to use action words</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Ask for clarification and help</p>	<p>Engage in short scripted conversations</p> <p>Express opinions in short conversations</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p>

		and repeating recordings of authentic speakers		
<b>Skill</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Writing</b>	Copy simple vocabulary Attempt to write taught vocabulary (single words) from memory Attempt to write simple phrases from memory	Attempt to write simple, short taught phrases from memory Write simple, short taught phrases from memory Write simple, short taught sentences from memory	Write simple, short taught sentences from memory including questions and responses Begin to use dictionaries to find the meaning of unknown words and to translate own ideas	Present ideas and information in writing to an audience Adapt taught phrases to create new sentences To write a series of extended sentences
<b>Skill</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Reading</b>	Begin to recognise written vocabulary/ single words Recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases Recognise simple written phrases begin to show understanding of more complex written phrases	Read and show understanding of more complex written phrases Read and show understanding of simple writing Practice using a dictionary to find the meaning of unknown words	Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience
<b>Skill</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Basic Grammar</b>	Use un/une with nouns to identify gender	Use I and you Use adjectives with nouns Be able to form positive and negative versions of phrases. e.g. j'aime/je n'aime pas.	Use adjectives with nouns Begin to use verbs in the first person e.g. je mange (I eat)	Consolidation of earlier grammar work Begin to use verbs in the second and third person Begin to use tenses other than the present