

Year 1 History

Term 5 – What was it like to live in Bath 80 years ago?



Curriculum Key Question: Where have we come from?

Topic: Who Built that?

What should I already know?

- *To make some comments about things from the past. E.g. features, events, people and themes.

Skills I will develop:

- *To make labelled drawings, tables, write sentences, speak, use drama and use ICT to show my ideas.
- *To be able to point out some similarities and differences between aspects of my life and the life of people in the period I am learning about.
- *To use a wider range of "time" terms including: recently, before, after, now, later.
- *To use past and present when describing events
- *To make some comments about why people did things, why events happened and what happened as a result of these.
- *To find answers to some simple questions about the past from simple sources of information.

Homes



- *No electricity.
- *Families had to store food without a fridge so used cupboards and often ate tinned food.
- *The living room usually had the most expensive furniture in.
- *Families ate and played games at the dining table.
- *They lit fires in rooms to keep warm and had hot water bottles at bedtime.
- *No electric kettles so water was heated on a stove.

Comparing photos of Bath 80 years ago to Bath today in 2022



Children



1940

- *Toys were expensive so children listened to the radio and made up their own games.
- *Children played football in the street because there were no cars there.
- *Children went to brownies (for girls) and scouts (for boys), as children do today in 2022.
- *Children went to the cinema as a treat. The films were in black and white.

Schools



- *Children wore uniform to school.
- *Children sat at desks in rows.
- *Boys and girls were split - boys did woodwork and metalwork and the girls had needlework lessons.
- *Some children left school at 14 years old to work.

Key Vocabulary (including definition)

Past: A time that has happened.

Present: Happening now.

Building: A large structure built for people to live in or do things in. Houses, schools, stores, and offices are buildings.

Home: The place where a person or animal lives.

Timeline: show the order in which events happened.

Bath: The city where our school is. It is the largest city in Somerset.

Chronological order: Arranged in the order of time.

Compare: To look for things that are the same and things that are different.

Similarities: Things that are the same.

Differences: Things that are different.

