# Whole school grammar progression grid – overview

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------|--------|--------|--------|--------|--------|--------|
| | Noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases |
| Making use of conjuctions when speaking to join sentences. | Subordinating conjunctions<br><br>Co-ordinating conjunctions (BOA) | Subordinating conjunctions<br><br>Co-ordinating conjunctions (BOA) | Subordinating conjunctions<br><br>Co-ordinating conjunctions (FANBOYS) | Subordinating conjunctions<br><br>Co-ordinating conjunctions (FANBOYS) | Subordinating conjunctions<br><br>Co-ordinating conjunctions (FANBOYS) | Subordinating conjunctions<br><br>Co-ordinating conjunctions (FANBOYS) |
| Past, present and future tense used when speaking. | Past and present (consistent) | Past simple Past progressive Present simple Present progressive | Past simple Past progressive Present simple Present progressive Past perfect Present perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect |
| | | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation |
| | Adverbs | Adverbs and adverbials (TRaMP) | Adverbs and adverbials (TRaMP) | Adverbs and adverbials (TRaMP) | Adverbs and adverbials (TRaMP) | Adverbs and adverbials (TRaMP) |
| | | | | | Relative clauses and relative pronouns | Relative clauses and relative pronouns |
| | | | | | Modal verbs | Modal verbs |
| | | | | | | Active and passive |
| | | | | | | Subjunctive |

# Whole school punctuation progression grid – overview

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| Aa . (! ?) (recognise in reading) | Aa.!? | Aa.!? | Aa.!? | Aa.!? | Aa.!? | Aa.!? |
| Inverted commas (recognise in reading) | Inverted commas | Inverted commas | Inverted commas | Inverted commas | Inverted commas | Inverted commas |
| | Commas to separate a list | Commas to separate a list | Commas to separate a list | Commas to separate a list | Commas to separate a list | Commas to separate a list |
| | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession |
| | | Commas for fronted adverbials | Commas for fronted adverbials | Commas for fronted adverbials | Commas for fronted adverbials | Commas for fronted adverbials |
| | | | | | Commas for clarity | Commas for clarity |
| | | | | | Parentheses Dashes Brackets Commas<br><br>Hyphens | Parentheses Dashes Brackets Commas<br><br>Hyphens |
| | | | | | | Adding detail - Dashes Colons<br><br>Linking - Semi-colons<br><br>Bullet points |