Year 3 -Term 3

English termly overview 2021-2022

Curriculum Key Question: How can I express myself?

Topic: How did Humans survive in the Stone age?

Spelling rules:

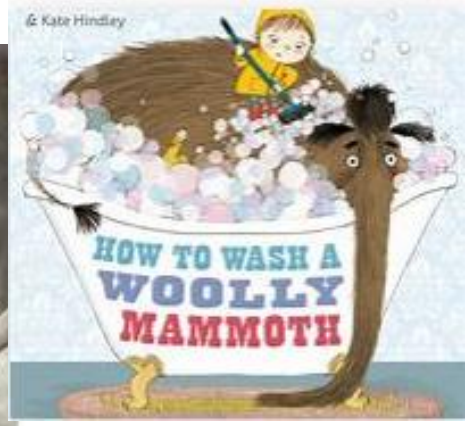
- **Words with short /i/ sound spelt with 'y'**
- **Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant**
- **Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)**
- **Creating negative meanings using prefix mis-**
- **Creating negative meanings using prefix dis-**
- **Words with a /k/ sound spelt with 'ch'**

Grammar content:

- Speech marks/inverted commas and speech rules
- Using sub headings and commands
- Using adverbs for time and manner and place as fronted adverbials
- Editing and improving.
- Use of paragraphs for different sections of a story.
- Prepositions and prepositional phrases

Writing:

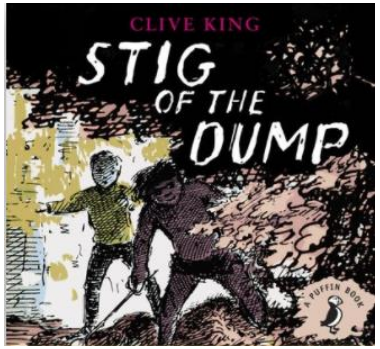
1. Write instructions using fronted adverbials for time, place and manner. Using subheadings for different sections. Use imperative verbs as commands.
2. Using speech marks in writing and the associated speech rules.
3. Writing a story based on the story -Stone Age boy- using paragraphs, speech and prepositional phrases for place.



Reading:

Use of VIPERS reading skills in comprehension and whole class reading sessions; focus on reading fluency and accuracy; rehearsing better retrieval skills using skimming and scanning; vocabulary work; authorial language and imitation; book reviews, using reading records effectivley, reading at home with parents.

Main class text:



Additional texts: