

Year 6 Term 1 RE – What do people believe about life? Creation and Science: Conflicting or Complementary?



Curriculum Key Question: How can I look after myself and others? Where are we going?

Topic: How were children affected by the Second World War?

Outline the importance of Creation on the timeline of the 'big story' of the Bible.

Identify what type of text some Christians say Genesis 1 is, and its purpose.

Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

Make clear connections between Genesis 1 and Christian belief about God as Creator.

Show understanding of why many Christians find science and faith go together.

Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.

Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

What should I already know?

Christians believe God created the world.
The Creation story as told in Genesis.
That not all people believe the same about how the world began.
That people of faith and of no faith can have similar or differing viewpoints on matters of life.

Expected outcomes by the end of this topic:

- Outline the importance of Creation on the timeline of the 'big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.
- Make clear connections between Genesis 1 and Christian belief about God as Creator.

Show understanding of why many Christians find science and faith go together.

- Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
- Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

CHRISTIANS HAVE DIFFERENT WAYS OF UNDERSTANDING GENESIS 1.

How? Vs Why?

ALL CHRISTIANS BELIEVE... ↔ **NO CHRISTIANS BELIEVE...**

Key Vocabulary

Big Bang	The process by which life is believed to have begun.
Complementary	Combining in such a way as to enhance or emphasize the qualities of each other or another.
Conflicting	Incompatible or disagreeable
Creation	the creating of the universe, especially when regarded as an act of God.
Creator	used as a name for God.
Debate	A discussion about a particular subject.
Evidence	The available facts or information indicating whether a belief is true.
Evolution	The process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth.
Faith	Trust in the beliefs of a religion, based on spiritual conviction rather than proof.
Interpretation	A way of explaining or understanding something.
Literal	Believing the exact words of the original text.
Poetic	Using imagination or imagery with in a text.
Science	Study of the physical and natural world through observation and experiment.
Theory	An idea used to justify or explain something.