

# Reception – Term 1

## Topic: What is special about me?

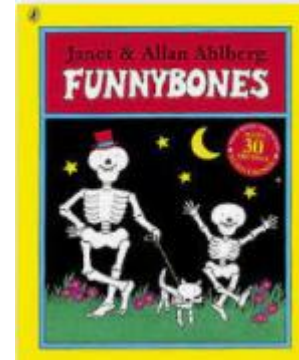


**Curriculum Key Question:**  
How can I look after myself and others?

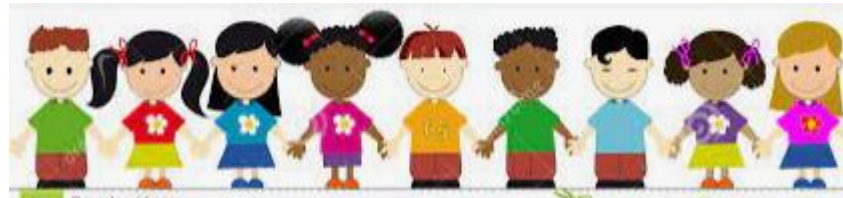
We will be joining the Bathwick school community. We will be learning routines of the school day and getting to know teachers and friends. We will be thinking about who is in our class.



We will be learning about the people in our class and thinking about how we are the same and how we are different. We will share lots of stories about



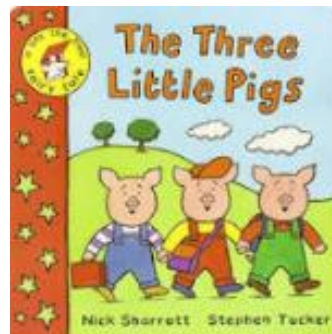
being you and about our bodies.



Questions and Activities you could ask and do at home:



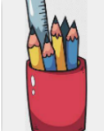




- Can you observe your features in a mirror? What colour eyes do you have? What colour hair do other people in your family have?
- Go on a senses walk – go on a walk and explore the environment using all of your senses.
- Talk about your house and the different rooms in the house.
- Can you find any other versions of the Three Little Pigs? Share them at home.

We will be learning the traditional tale of 'The Three Little Pigs' and thinking about the houses they built. We will look at our own houses and use construction materials to build our own houses too!



### Key Vocabulary: (including definition)

Reception	The name of the class we are in
Routines of the day	Different parts of the day on our timetable. For example Collective Worship, playtime
Names of the parts of our body	The names for the different parts of our body. For example head, back, legs, arms
Senses	Ways that our body can explore the world – smell, taste, sight, hearing and touch
Skeleton	The bones in our body
Same	When things are similar
Different	When things are not alike
Self-portrait	A picture you make of yourself
House	A building where you live
Family	The people who we might live with or are related to

<h2 style="text-align: center;">Our Key Learning</h2> <h3 style="text-align: center;">Topic: What is special about me?</h3>				<h2 style="text-align: right;">Maths</h2> 	
<p><b>Personal Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>To know the names of the adults and peers in Reception Class</li> <li>To know the daily routine of the class and be able to manage their belongings independently</li> <li>To know the areas of the classroom and begin to use their discovery badge to choose independently</li> <li>To play alongside other children in the classroom</li> </ul> 	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>To know where the writing table, book corner and outdoor literacy sheds are in the classroom</li> <li>To listen and hear sounds in the environment</li> <li>To know the first sounds taught and be able to say them independently</li> <li>To know how to 'fred-talk' simple words</li> <li>To know how to blend sounds together in 'fred-talk'</li> <li>To know the initial sounds in familiar words</li> <li>To recognise their own name</li> <li>To be able to write some letters from their name</li> <li>To listen to stories</li> <li>To be able to recall events from the story</li> <li>To join in with rhymes and songs</li> </ul> 	<ul style="list-style-type: none"> <li>To know where the maths table and maths sheds are in the classroom</li> <li>To know when something is matching and the same, and when something is different</li> <li>To know how to sort collections into sets of objects which have similarities</li> <li>To compare and order objects by size, mass and capacity</li> <li>To create a simple repeating pattern</li> <li>To know, represent and show the composition of 1, 2 and 3</li> <li>To know how many are in sets containing 1, 2 or 3 without counting</li> <li>To know the name and properties of circles and triangles</li> </ul>			
<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>To know how to listen</li> <li>To know why it is important to listen</li> <li>To use social phrases such as 'Good Morning'</li> <li>To know the routine songs used in the classroom and to join in with these</li> </ul> 	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>To know where the small world areas are inside and outside. To know where the sand and water trays are in the classroom</li> <li>To talk about their family – naming and describing them</li> <li>To know what is important to them and be able to talk about it</li> <li>To be able to talk about where they live</li> <li>To know how to locate places in the local environment using pictures and photos</li> <li>To explore the natural world and know the senses we can use to explore</li> <li>To know how to use simple equipment to explore the natural world</li> </ul> 	<p><b>Expressive arts and Design</b></p> <ul style="list-style-type: none"> <li>To know where the workshop and Imagination station areas of the classroom area</li> <li>To know how to represent objects using drawing giving meaning to the marks they make</li> <li>To know the names of the primary colours and be able to recognise them</li> <li>To know how to use masking tapes and glue sticks to join objects together</li> <li>To explore role play alongside peers</li> </ul> 			
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>To know where the bikes and large equipment and the playdough and small trays are kept in the classroom.</li> <li>To know which hand they use to write and begin to hold a pencil correctly</li> <li>To know how to make recognisable letter shapes from their name</li> <li>To know how to use simple tools in the classroom with support</li> </ul> <p><b>Get Set 4 PE scheme</b></p> <ul style="list-style-type: none"> <li>To know how to use the equipment with control</li> <li>To know what a 'good space' looks like and be able to find one independently</li> <li>To move around safely.</li> <li>To change direction to avoid others.</li> <li>To take turns.</li> <li>To follow instructions and play safely.</li> </ul> 	<p><b>RE Understanding Christianity Scheme/Awareness, Mystery and Value</b></p> <ul style="list-style-type: none"> <li>To talk about my family and experiences I have had</li> <li>To begin to understand differences between people</li> <li>To understand that everyone used to be a baby. To talk about when I was a baby and my experiences</li> <li>To know that Christians have a special book called the Bible</li> <li>To know that Christians believe baby Jesus came to earth as a baby</li> <li>To know that Jesus is special to Christians</li> <li>To know that Christmas is a time to celebrate Jesus' birthday</li> </ul>	<p><b>Music Charanga Scheme:</b></p> <ul style="list-style-type: none"> <li>To begin to find the pulse in a piece of music</li> <li>To know how to clap the rhythm of their own and others names</li> <li>To explore high and low sounds using voice and instruments</li> </ul> <p><b>Links/texts that may support your child with their learning</b></p> <p><u><a href="#">Tapestry</a></u> – Share photos and videos of learning happening in school</p> <p><u><a href="https://www.storynory.com/">https://www.storynory.com/</a></u> - Free audible stories to share together</p> <p><u><a href="https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-my-busy-body/zr3vhbk">https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-my-busy-body/zr3vhbk</a></u> - School radio episode all about 'Busy Bodies'</p> <p><u><a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></u> - Lots of early Years maths games for counting and number recognition</p>			