



Bathwick St Mary Church School

Primary P.E. and Sport Premium

Funding Document 2020-2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ○ Woodland area in school grounds have continued to provide OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games). The woodland area is also used for a weekly after-school club and Wednesday afternoons for Reception to use for 'Wellington Wednesday', contributing towards key areas of the development in the EYFS curriculum. ○ Staff PDM was held with the focus of P.E. ○ Updated subject overview and progression of skills and knowledge document. ○ New sports introduced across the curriculum. ○ B&NES Cross Country Competition for Y4 held at Odd Down Sports Ground on Wednesday 4th November 2020. Results were as follows: Girls Team (Lola, Anna, Sophia, Emily, Evelyn, Clemency, Isabel & Cressida) – 1st Overall Girls Individual – 1st Overall Anna Hawthorn 2nd Overall Lola Jones-Madrid Boys Team (Josh, Frederick, Oliver, Max A, Ben, Joe, Kason & Jacob) – 1st Overall ○ Introduced new scheme of work (adapted for Bathwick see subject overview, progressions of skills document etc.) ○ Year 5 & 6 Girls team who played fantastically and got to the semi-final of the B&NES Girls Kwik Cricket Competition. ○ Year Six boys team who also reached the semi-final of the B&NES competition. ○ Year 5 team who played brilliantly, showed great sportsmanship and went on to win the Year 5 trophy! 	<ul style="list-style-type: none"> ○ Increase staff skills at delivering the P.E. curriculum by providing them with CPD and introduce new scheme of work. ○ Continue competitive sport outside and inside school in a COVID safe environment. ○ Use Well-being/P.E. to help support children post-lockdown.



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (due to COVID-19 restrictions)

Due to COVID-19 restrictions, swimming data has been impacted.

Academic Year: 2020/21	Total fund allocated: £17,850.00	Date Updated: July 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop an active and healthy lifestyle in all children, including: <ul style="list-style-type: none"> Ensuring all children are exercising daily Improving the quality of PE offered so enjoyment is enhanced Increasing involvement in formal sports 	All pupils to access high quality PE every week. Developed through coaches working alongside teachers, through staff PDM and through improved resources. Use of 'Playground Games' packs. Make celebration of physical achievement a regular feature of Friday's Celebration Collective Worship.	£550 (GET SET 4 PE Scheme)	During the year, GET SET 4 PE scheme was implanted. Following the running of this scheme for several terms, children were engaged in lessons, staff felt more equipped to teach skills and knowledge and children were able to confidently talk about social, emotional and thinking skills as well as demonstrate physical skills during lessons. Children are also having increasing opportunities for a variety of sports (new to the curriculum, fundamentals, fitness, dodgeball). TAs/SMSAs use of playground games packs during playtimes to increase physical activity. Children enjoy being celebrating during whole school celebration collective worship for their sporting achievements (for both inside and outside school).
Increase physical sports	Each year group to have one full	£6167.13 (OWL	All children across the school
			Sustainability and suggested next steps:
			Scheduled PE PDM to support staff teaching PE lessons. Share wellbeing resources with staff to use with classes. Use of SET skills in new scheme to support social, emotional and thinking skills as well as physical. Regular contact between visiting coaches and PE lead. Share PE curriculum (including progressions of skills and knowledge) with coaches. Pulled all of the resources from GET SET 4 PE, therefore a yearly cost will not be necessary as the curriculum has been mapped out alongside skills, knowledge and vocabulary progression. All lesson plans and resources readily available to staff on SharePoint and shared

<p>participation across the school by using sports funding to provide more outdoor physical opportunities including using the OWL Adventure area.</p>	<p>day in OWL Adventures every term (Reception to use area as part of curriculum time every Tuesday afternoon).</p>	<p>Adventure costs)</p>	<p>enjoy opportunities in our forest school area (children learn skills such as fire making, whittling, den building and sessions are linked to current topics. For example, in Y4 when learning about fractions, children were giving tasks based on finding sticks that were one fifth of the previous stick).</p>	<p>during PE PDM. Budgeted for this in next years confirmed Sports Premium Funding.</p>
<p>Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.</p>	<p>P.E. lead to undertake an audit of the equipment in the P.E. cupboard. Staff questionnaire as well as the school council to gather ideas for new playground equipment. Staff to also approach P.E. leader with requests for new equipment</p>	<p>£1778.13 (equipment)</p>	<p>Children have had a wide variety of equipment to play with during playtimes, allowing for physical activity. Children enjoy playtimes. Josh in Y4 stated, "Playtimes are always so much fun because we have lots of space and different equipment to play with."</p>	<p>Keep a track of what equipment is being used most, when and by who. Staff and children audit.</p>
<p>Y6 RSHE lead to meet with SSP link and have training (19/04/2021).</p>		<p>£2323.74 (total cost of SSP membership)</p>	<p>Training was reported to be extremely useful and gave lots of ideas to implement some ideas for the future and next academic year.</p>	<p>RSHE lead and PE lead to meet early on next year to map out plans.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Subject Leader to continue partnership with BANES School Sport Partnership.</p>	<p>This will allow the P.E. lead to receive ideas and support on how PESSPA is being utilised in other schools in the local area and bring back ideas. Also establishing strong links with other schools. Attend SSP competitions when available. Meeting with SSP, PE lead and headteacher to look at sport premium, curriculum mapping and progress statements.</p>	<p>£2323.74 (total cost of SSP membership)</p>	<p>Introduction of new PE scheme along with a clear progression of skills. Children had several opportunities to attend competitions within the local area.</p>	<p>Subject leader to maintain links with local schools and their P.E leaders. Continue training for competitions within school and use of parents to transport when applicable.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Subject leader undertook meetings and training with SSP lead to assess the current PE curriculum offer and up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<p>Contacted SSP Lead (DB) to arrange meetings and training and cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL can team teach/observe staff deliver new scheme.</p>	<p>£2323.74 (total cost of SSP membership)</p>	<p>See key indicator 2.</p>	<p>The subject leader will be allocated ongoing staff meeting time (as required); together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.</p>
<p>Use of GETSET4PE Playground games to promote active playtimes. SL to lead a TA/SMSA meeting in order to provide training, support and packs for use during playtimes. Provide 1:1 support with staff who feel they need it for PE. One class teacher is observing a coach for a term deliver PE lessons to her class (term 4).</p>	<p>Liaise with SLT to ensure TA/SMSA meeting time is allocated.</p> <p>Cover for SL.</p> <p>Make up 'Playground Games' packs for each classroom to have and use for playtimes.</p> <p>Check-in with TA/SMSA teams to get feedback.</p>	<p>£550 (GET SET 4 PE Scheme)</p> <p>£7031 (total cost for specialist coaches/supply /travel to competitions etc.)</p>	<p>See key indicator 1.</p> <p>Staff feel more confident with a clear scheme to follow and a clear progression of skills.</p>	<p>When COVID restrictions are lifted SL to be involved in 'Blue Hat' training. Y6 Blue Hats to train Y5 children at the end of the academic year to pass on info and skills. TA/SMSA/SL and Blue Hats to collaborate. Class teacher will have got to grips with the new</p>

	SL to support class teachers when necessary. Class teacher to observe coach from 'Get Sported' during term 4 for several lessons.			scheme of work and having observed a specialist sports coach will have had CPD and confident going forward.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
OWL Adventures – a class attends a full day in our forest area with each class having at least one day per term to develop physical skills and needs.	Sian Evans (Forest school leader) to lead along with class teachers OWL Adventure days every Thursday.	£6167.13 (OWL Adventure costs)	See key indicator 1.	See key indicator 1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SL to make use of SSP and enter and attend competitions when possible (COVID dependent). See above for successes. To enter various competitions through the BANES School Sport Partnership, St Marks School Bath (with Brendan Rouse) and other local sport competition opportunities (including those with local private schools).	SL to enter the competitions and organise. SL to attend events with children taking part – cover for SL.	£2323.74 (total cost of SSP membership) £7031 (total cost for specialist coaches/supply for PE lead to take children to competitions/travel for children).	Year 3/4 Cross Country (04.11.20) – Boys and Girls Team Winners, Anna 1 st individual and Lola 2 nd individual. Year 4 Pop Up Festival (27.05.21) Year 6 Pop Up Festival (06.05.21) Year 5 Cricket (22.06.21) Winners Year 6 Cricket (10.06.21) Girls Cricket (14.06.21)	Maintain links with local schools and subject leaders. Budgeted for SSP membership with next years confirmed sports premium funding.
Signed off by				
Head Teacher:	Kevin Purkiss			
Date:	July 2021			
Subject Leader:	Emma Williams			
Date:	July 2021			
Governor:	Full LGB – September 2021			
Date:	September 2021			