

# Year 6 – Geography – Term 1 – World War Two and beyond.



## Curriculum Key Question: Where have we come from?

Topic: How were children affected by the Second World War?

To find out which countries fought in WW2 and where they are on a map.

To find out who fought for the allies and where were they from.

To learn how Germany and its nearby countries have changed since WW2

To compare Bath and Berlin.

To learn about the Bath Blitz.  
To follow a map and plot a route.  
To draw own map.

To use maps and images to plot locations.  
To use photographs to compare locations in Bath in the past and present.

### What should I already know?

Map reading and location knowledge (year 3 and 5)  
Location of continents and names of seas and oceans.  
Comparing and contrasting areas within a country (year 4)



### Geographical Skills I will develop:

Locate places on a world map.  
Name and locate an extensive range of places in the world including globally and topically significant features and events.  
Draw a variety of thematic maps based on their own data.  
Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future?

Territorial Control in Germany, 1945



Sources: IEG-Maps, Institute of European History

Graphic redesign by Geopolitical Futures



### Key Vocabulary:

- Allies
- Axis
- Colony
- Empire
- Europe
- Map
- Army
- Commonwealth
- Empire
- Berlin
- Fall
- Germany
- Immigration
- Unification
- Wall
- Bath
- Berlin
- Blitz
- Bombing
- City
- Population
- Population Density
- Bath Bombings
- Baedeker Raids

