

Year 3-RE-Term 1: Christianity



Curriculum Key Question: Where have we come from?

What do Christians learn from the Creation story?

Topic: How do we know dinosaurs existed?

Understand where the Creation story fits into the Big Story of the Bible.	Find colour and wonder in nature.	Make clear links between Genesis 1 and what Christians believe about God and Creation.	Give own opinions about what it means to create or be creative.	Describe what Christians do because they believe God is Creator.	Say how they might feel and show responsibility for the natural world around them.
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What should I already know?

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- God the Creator cares for the creation, including human beings.
- As human beings are part of God's good creation, they do best when they listen to God.
- The Bible shows that God wants to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).
- [Building block from EYFS: Christians believe God made our wonderful world and so we should look after it.]



All Christians should be vegetarian.	Do whatever you want with the Earth – you're the boss!	Care for plants and animals – they belong to God, but you are the gardeners and farmers.
Put all the animals in zoos so you can show that you are ruling over them.	Leave the earth alone – it doesn't belong to you.	There is plenty of food for all, but don't be greedy.

Key Vocabulary (including definition)

Creation	The action or process of bringing something into existence.
Christian	A believer in Christianity and the teachings of Jesus in the Bible.
Earth	The planet on which we live.
Bible	An important book for Christians
Nature	Plants, animals, the landscape, and other features and products of the earth
Environment	The natural world, as a whole or in a particular geographical area, especially as affected by human activity.
Responsibility	A moral obligation or opportunity to take care of something.
Stewardship	The job of supervising or taking care of something.
Pollution	The presence in or introduction into the environment of a substance which has harmful or poisonous effects.
Sustainability	Avoidance of the overuse of natural resources in order to maintain an ecological balance.
Recycling	The action or process of converting waste into reusable material.

Skills I will develop:

Make links between beliefs, stories and practices.

Identify the impacts of beliefs and practices on people's lives.

Describe what a believer might learn from a religious story.

Ask important questions about life and compare their ideas with those of other people.

Link things that are important to us and other people with the way they think and behave.

